



Evidencing the Impact of the Primary PE and Sport Premium

**2017/2018
(Reviewed)**

**Commissioned by
Department for Education**

Created by



Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ol style="list-style-type: none"> 1. Increased amount and range of extended, healthy, physical activity opportunities for children 2. Engagement across the school greatly enhanced with increased numbers of different children accessing the opportunities available 3. Enhanced provision and outcomes for children as a result of Professional Development 	<ol style="list-style-type: none"> 1. Professional Development for staff to ensure highest quality outcomes for our children 2. Introduce and develop the new assessment system for PE 3. Ensure all children have the opportunity to engage in healthy physical activity opportunities

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	<p>80%</p> <p>(Figures from 2016-17 academic year)</p>

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Created by:  **Physical Education**  **YOUTH SPORT TRUST**

Supported by:  **LOTTERY FUNDED**  **SPORT ENGLAND**  **CSN NETWORK**  **UK COACHING**  **UK active** More people
More active
More often

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: (See Sections 1 & 5)
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>1. Increased awareness of the importance of PESSPA for health, personal and social development and how it can help with learning in other areas</p>	<p>1. Extend the competition opportunities for all children so more children engaged in and experience competition</p> <p>(See Section 5 Below)</p> <p>2. Active Playground training for Young Leaders</p> <p>(See Section 1 above)</p>	<p>(See Section 5 below)</p> <p>(See Section 1 above)</p>	<p>For Evidence and Impact in relation to extended competition please see Section 5 below</p> <p>For Evidence and Impact in relation to Active Playground training for Young Leaders please see Section 1 above</p> <p>Impact on children of both programmes would include:</p> <ul style="list-style-type: none"> Increased engagement in teamwork and exercise Increased confidence Improved concentration in lessons Increased sense of belonging and engagement in whole school life Children moving more, more often 	<ul style="list-style-type: none"> Build upon and extend the existing programme Provide training for new cohort of young leaders Playground activity cards and equipment established and remains in school Pupil Voice to identify pupil interests Identify strategies and programmes to develop 30 minutes a day across the school

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				50%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>1. Improve the progress and achievement of all children by increasing staff knowledge, skills, understanding and confidence to deliver outstanding PE, School Sport and Physical Activity</p>	<p>Staff CPD Programme</p> <p>1. Allison Consultancy to plan and deliver Professional Learning Sessions and provide Resources for PE & School Sport</p> <p>Professional Learning (Not necessarily in order of delivery)</p> <p>Session 1: Strategic Support for the Headteacher, PE Co-ordinator and Bursar</p> <p>(1 x in-school day + 1 x write-up Day)</p> <p>Support to include:</p> <ul style="list-style-type: none"> PE and Sport Premium preparing for inspection: RAG Review and identification of key actions Ofsted and DfE requirements in relation to PE and School Sport Premium Review of website and updating of information required to meet Conditions of the Grant funding Development of PE & Sport Premium Action Plans using new, national template 	<p>£4,500</p>	<p>Evidence</p> <ul style="list-style-type: none"> Training taken place (2/10/17) RAG Rated review template Action Plans updated onto new template New template on website PE & Sport Premium – Preparation for Ofsted: RAG Review and planning complete Key Strategic Actions Identified, linked to whole-school priorities, ensuring the greatest, most sustainable outcomes for our children <p>Impact / Outcomes for staff:</p> <ul style="list-style-type: none"> More effective subject leadership Increased awareness of the new national PE & Sport Premium Web Reporting and Action Plan Template Greater understanding of Ofsted and DfE requirements in relation to PE and School Sport Premium Clearer understanding of what needs to be done / key priorities and actions to ensure compliance Clearer understanding of the updated National Outcome Indicators A more focused action plan to enhance standards of provision incorporating greater sources of evidence and increased impact / outcome statements for both staff and children <p>Impact / Outcomes for children:</p> <ul style="list-style-type: none"> Effective use of the funding leading to enhanced PE, School Sport and Physical Activity provision and opportunities for children Key Strategic Actions Identified ensuring the greatest, most sustainable outcomes for our staff and children 	<ul style="list-style-type: none"> Ensure that CPD that has taken place this year is cascaded to any new staff next year Ensure that as many staff across the school are engaged in future CPD so that skills, knowledge, understanding and resources remain in the school even if key staff leave Staff to complete audit to identify further CPD needs Engage CPD providers to meet identified needs Based on the feedback from staff and prior success we will significantly increase CPD opportunities next year linked to engaging all children in sustained physical activity. Further develop CPD programme to include support for up-skilling staff through PE Adviser and Sports Coaches PE Lead to monitor impact of the CPD – Observations / Pupil and Staff Voice

Session 2: Whole-Staff Training – Assessment in PE

Support to include:

- 1 x Twilight Session
- Purchase of PE MAPs Assessment Package
- Launch of PE Assessment System

Evidence

- In-school training taken place
- All classes using New PE MAPs
- Enhanced pupil progress and attainment data for PE in place
- Quality Assurance of planning, teaching and learning and assessment
- Lesson Observations / PE Learning walks / Discussions with staff
- New scheme is being regularly used

Impact / Outcomes for staff :

- Increased confidence in making and recording assessments in PE
- This will support enhanced planning and delivery of PE lessons based on targeted needs of our children
- Sustainability: new resource in place and can be used year on year
- School can track and monitor children's progress and attainment against national age-related expectations and target intervention and support for staff and children where required
- Improved assessment and monitoring
- Assessments in PE (including swimming) are clear and accurate, with input from teacher and coach
- PE Lead upskilled and ready to support implementation of PE assessment system

Leading to the following impact / outcomes for children :

- Enhanced pupil understanding of and learning across all four areas of National Curriculum PE
- Children develop each aspect of PE, not just the 'Physical'
- Enhanced tracking and monitoring of pupil progress and attainment leading to more targeted lessons based on pupil need
- Greater pupil progress and attainment in PE against national, age-related expectations
- Increased pupil progress in PE
- Enhanced quality of learning
- Improved challenge and engagement across all pupils

Session 3: Support for the PE Co-ordinator (1 x Day)

Support to include:

- Quality Assurance: Paired Lesson Learning Walks, In-Lesson Support and Feedback Sessions:
 - ✓ 3 x lessons
 - ✓ One-to-one support for 3 members of staff
 - ✓ Staff deliver their PE lesson
 - ✓ PE Adviser will evaluate provision and provide support and guidance within the lesson and feedback at the end of the lesson
 - ✓ Using new Ofsted Section 5 PE Descriptors Template developed by Allison Consultancy
 - ✓ Will involve 'Paired-Sessions' with the new PE Lead to upskill them and support with moderation and sustainability

Evidence

- Training taken place (31/1/17)
- Lesson observations / PE learning walks
- Resources in place

Impact / Outcomes for staff :

- Enhanced subject leadership
- PE Lead has greater understanding of key areas to quality assure to ensure best, safe practice and procedures are in place for children
- All staff employing best, safe practice and procedures for with their children
- PE Lead upskilled and has greater understanding of what Good and Outstanding PE lessons look like and how to achieve them
- PE Lead has greater knowledge of the quality of provision for PE across the staff
- PE Lead supported to identify key strengths in the planning and delivery of PE across the school and key areas for improvement
- PE lead has greater knowledge, understanding, confidence and enhanced capacity to support staff across the school

Leading to the following impact / outcomes for children :

- All of this leads to enhanced quality of teaching, learning and assessment for children in PE
- Leads to greater pupil progress and attainment in PE against national, age-related expectations

	<p>Sessions 4 - 8 : Gymnastics</p> <p>(5 x in-school days)</p> <p>Support to include:</p> <ul style="list-style-type: none"> • 5 Days of modeled gymnastics lessons with children and staff • Team Planning and Teaching with staff across the school • 1 x Whole Staff Twilight Session <p>Session 9: Active Playground Training (1 x Day) (see Section 1 above)</p> <p>Session 10: Strategic Support for the PE Co-ordinator and Bursar (Half-Day in-school day + 1 x write-up Day)</p> <p>Support to include:</p> <ul style="list-style-type: none"> • Review of 2017-18 PE and Sport Premium Plans • Completion of Impact, Evidence, Sustainability and Next Steps • Development of 2018/19 PE and Sport Premium Action Plan 		<p>Evidence</p> <ul style="list-style-type: none"> • All In-school training taken place • (26/2/18, 26/3/18, 27/3/18, 30/4/18, 8/5/18) • Lesson Plans • Lesson Observation • Learning walks • Discussions with staff • Discussions with children <p>Impact on staff:</p> <ul style="list-style-type: none"> • Improved confidence in planning and teaching good and outstanding Gymnastics lessons <p>Leading to the following Impact / Outcomes for children:</p> <ul style="list-style-type: none"> • Improved quality in teaching and learning in Gymnastics for all children • Enhanced progress and attainment within this Area of Activity and across PE <p>(Impact – see Section 1 above)</p> <p>Evidence</p> <ul style="list-style-type: none"> • Training taken place (6/7/18) • Review and Write Up Day: Complete (23/7/18) <p>See Evidence and Impact statements for Session 1 above</p>	
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	<p>2. Engage Lara Potts and Charlotte Andrews to work alongside and provide the following in-school support for staff</p> <p>Provide CPD in a range of PE Lessons</p> <p>Support to include:</p> <ul style="list-style-type: none"> • 1 hour each per week working alongside teachers with the children to plan and deliver high quality PE lessons 	<p>£3,500</p>	<p>Evidence</p> <ul style="list-style-type: none"> • Support taken place • Lesson Observations / Learning walks • Staff Voice • Pupil Voice <p>Impact on staff :</p> <ul style="list-style-type: none"> • Improved confidence in teaching a range of activities • A greater understanding of what good and outstanding lessons look like <p>Leading to :</p> <ul style="list-style-type: none"> • Improved quality in teaching and learning in lessons for all children 	
	<p>3. Provide cover for the PE Co-ordinator to attend CPD sessions</p>	<p>£1,000</p>		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				44%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>1. Increase the range of activity opportunity outside the curriculum in order to get more pupils involved. - Focus particularly on those pupils who do not take up additional Sport opportunities.</p>	<p>1. Engage Lara Potts and Charlotte Andrews to work alongside and provide the following in-school support for staff</p> <p>Provide new, additional sports / physical activity opportunities outside of lessons</p> <p>Support to include:</p> <ul style="list-style-type: none"> 1 hour each per week of additional clubs working alongside teachers (Charlotte –e.g. Judo, Multi-Skills or Tennis) and Lara (e.g. High5) <p>2. Purchase equipment and develop outdoor facilities / line-marking to increase number and range of healthy, sustainable activity opportunities for all children (Include New age Kurling)</p>	<p>(Part of the £3,500)</p> <p>£8,000</p> <p>(includes contribution from the school)</p>	<p>Evidence</p> <ul style="list-style-type: none"> Sports Clubs / Physical Activity Timetable Participation Registers Outdoor facilities developed Equipment purchased and used Discussions with children <p>Impact on children</p> <ul style="list-style-type: none"> Additional opportunities for children to engage with physical activity Increased number of children participating in school clubs Widened range of healthy activities developed Children develop greater understanding of the health benefits of exercise 	<ul style="list-style-type: none"> Look at less traditional activities that could build upon the new programme now in place in both the curriculum and extra-curricular programme Complete student voice to identify interests and barriers to participation Target children not engaging Ensure new Sports Clubs timetable disseminated to pupils and parents and uploaded to website

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				14%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>1. To introduce additional, inclusive competitive sports opportunities providing the opportunity for all children to participate</p>	<p>1. Participate in an increased range of inter-school competitive opportunities</p> <ul style="list-style-type: none"> • Purchase DRETT Enhanced and School Games Offers • Enter Competitive Inter-School Sports Programme being run by our School Games Organiser (DRETT) • Provide staffing for competitions • Provide transport 	<p>£2,000</p> <p>£500 for transport</p>	<p>Evidence</p> <ul style="list-style-type: none"> • Membership purchased • Competition Programme Summary Sheet • Participation Registers <p>Impact - Increased pupil:</p> <ul style="list-style-type: none"> • Experience of competition against self and others • Experience and understanding of rules and scoring systems • Experience and understanding of how to work as a team and how to handle winning and losing and the importance of good sportsmanship • Confidence and enjoyment of sport and games across the school • Opportunities to participate in a wider variety of activities • Awareness of the importance of physical activity and health • Socialisation with other children from other schools / backgrounds • Experience of the feeling of achieving their best • Experience of gaining awards and certificates and the feelings of achievement • Sense of belonging 	<ul style="list-style-type: none"> • Engage in Partnership programmes again next year • Build upon this years' programme • Resources and programmes introduced this year can be used again with new children as the staff expertise and resources now remain in the school • Extend competitive opportunities from within the PE Curriculum itself so competitive opportunities become more inclusive, are increased, and available to all

Additional Outcomes and benefits of the funding				Percentage of total allocation:
				See other sections
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ol style="list-style-type: none"> 1. Closer tracking and monitoring and recognition of children's progress and attainment 2. Lessons planned to meet children's needs based on progress and attainment data 3. Raise awareness of the benefits of PE & Sports Premium funding and increased opportunities for children 	<ol style="list-style-type: none"> 1. Build upon the training and purchase of the Allison Consultancy PE MAPs Assessment Pack <ul style="list-style-type: none"> Upskill the PE Co-ordinator on how to use the new system Introduce the assessment system with all staff Use this to assess future progress and attainment Support all years including Early Years 2. Update the Sports section on the School website to share achievements, participation, events and photographs. 3. Make PE Noticeboard <ul style="list-style-type: none"> Raise awareness of impact of PE and Sport Premium Funding Two Sports Ambassadors to have responsibility for updating and publicising YJA children to report on sports activities and competitions and put onto noticeboard and website 	<p>(Part of the £4,500 above)</p> <p>Internal Budget</p>	<p>(Please see Section 3 above)</p> <p>Evidence</p> <ul style="list-style-type: none"> Audit of website complete All DfE requirements met <p>Impact</p> <ul style="list-style-type: none"> Awareness raised with children, parents and carers Greater awareness by all stakeholders about our plans, actions and achievements as a result of our funding Develops a sense of achievement across the school 	<ul style="list-style-type: none"> Continue to use PE assessment system and resources across the school Train new staff to use PE Assessment system Train new co-hort of Young Leaders who help to keep all notices etc up to date