

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

2020/21

Commissioned by



Department
for Education

Created by



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SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021.

Our 2020/21 Action Plan within the context of COVID19: Funding



DfE: Conditions of Grant (2019/20) - Underspend

The 2019/20 Conditions of Grant were updated to include an **in-year variation regarding the funding**. Due to COVID-19, DfE sanctioned the carrying forward of any underspend into this academic year. It needs to be **spent in full by 31 March 2021** and should be factored into spending plans for the 2020/21 PE and Sport premium allocation.

Please, now see our Budget Summary below which identifies our Underspend, our 2020/21 Premium and our Total Funding Available. This is then followed by our 2020/21 Action Plan and related COVID19 Safe-Practice measures.

Budget Summary for 2020/21

Underspend (Figure carried forward)	-	£5,187.32
2020/21 Premium	-	£17,840

Total Funding Available	-	£23,027.32
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COVID19: PE, School Sport & Physical Activity (PESSPA) Safe Practice

With regards to the planning (Intent) of what we want to achieve this year, we have ensured that we have referred to all national and local COVID19 guidance available at the time in relation to each of the PE & Sport Premium Outcome Indicators. With regards to delivery (Implementation) of our Action Plan we will amend any actions as appropriate in line with any new guidance as it emerges.

Specifically, we will have:

- Consulted all the latest, appropriate DfE, Youth Sport Trust and the Association for PE (afPE) published information to support children and colleagues in schools with regards to COVID19 and PE, Sport and Physical Activity.
- Ensured that future actions support any whole school requirements / recommendations contained in the latest Department for Education Guidance for full opening: schools with particular reference to pupil well-being
- Ensured future actions support Physical Activity requirements / recommendations for children and staff contained in the latest Department for Education Guidance for full opening: schools.
- Ensured future actions support the implementation and delivery of the new, whole-school Relationships and health education (RHE) for primary aged pupils which becomes compulsory from September 2020, and which schools are expected to start teaching by at least the start of the summer term 2021.
- Ensured that we follow all latest national COVID19 guidance in relation to our plans for next year, with a particular focus on engaging external providers to work alongside children and staff in a range of roles including CPD, activity provision, competition and leadership training.
- Worked with staff who need essential guidance and support in delivering purposeful PESSPA within the COVID19 framework
- Worked with Allison Consultancy who provide COVID19 Safe-Practice in PESSPA training to support PE Leads and staff across the academy.
- Ensured that any competitive opportunities we provide, in line with current national guidelines, will be non-contact in nature.

Implementation: PE Lead Self-Review – Tracking COVID19 Safe Practice and your Action Plan Progress

To support you to track and monitor the safe delivery or Implementation of your plans (with particular reference to COVID19), and to meet the deadline for spending any Underspend carried over from last year please 'tick' as appropriate the boxes below. Please also identify in 'Red' in the 'Funding Column' in your Action Plan below where you are using your Underspend.

1. COVID19: PESSPA Safe Practice

Is COVID19: PESSPA Safe Practice being followed by staff and children across your school / academy?	End of Term 1	End of Term 3	End of Term 5
	✓	✓	✓

2. Action Plan

Are you on track to deliver your Actions contained in your Action Plan?	End of Term 1	End of Term 3	End of Term 5
	✓	Some will be carried over due to COVID	Some will be carried over due to COVID

3. Budget: Underspend

Has your identified Underspend from last year been spent by <u>31st March 2021?</u>	Yes	No
	✓	

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<p>(Please note that whilst we achieved key aspects of our planned programme for 2019/20, many aspects had to be postponed due to COVID19. Where appropriate these will now be carried over to this year).</p> <ol style="list-style-type: none"> 1. Provided sustainable Professional Development opportunities for staff to further enhance staff confidence, knowledge, skills and understanding 2. Ensured all children had the opportunity to engage in 30 minutes a day healthy, physical activity in school 3. Further developed inclusive, additional, sustainable competitive opportunities for all children 4. Provided additional, sustainable opportunities for children to participate in a wider range of physical activity opportunities 	<ol style="list-style-type: none"> 1. Ensure that all children and staff (including external providers), involved in any PESSPA related activity are aware of and follow all appropriate national, Trust and local COVID19 guidance and policy 2. Support staff to provide opportunities to enhance the well-being of our children through exciting, fun, healthy physical activity particularly after 'Lock-Down' and the limited, or non-access to the school 3. Identify COVID19 – safe competitive physical activity opportunities for all of our children 4. Support staff to provide opportunities for their children to engage in 30 minutes a day of physical activity 5. Provide further sustainable Professional Development opportunities for staff to further enhance staff confidence, knowledge, skills and understanding

Meeting national curriculum requirements for swimming and water safety.	Our planned swimming provision has been disrupted due to COVID
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	67%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	Data not available due to COVID
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	58%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes, to pay for travel expenses and swimming providers but is was postponed due to COVID19

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund: £23,027.32	Date Updated: 16/7/21	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
COVID19: PESSPA Safe Practice Physical Activity: In addition to following the Safe Practice (identified above), we will specifically ensure that we will follow all national COVID19 guidance, Trust and local policy with regards to engaging external providers to work alongside staff and children for the provision of physical activity, and the safe use of sports equipment and resources.				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: (Red = Underspend)	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
1. Develop a Healthy Active Engagement Programme to encourage more children to engage more regularly in additional physical activity opportunities	We will ensure that all national COVID19 guidance, Trust and local policy is followed regarding engaging external providers to work alongside staff and children with regards to activity provision. 1. A Focus on Outdoor Opportunities <ul style="list-style-type: none"> We will identify programmes/ CPD and resources to support active learning across whole school with a particular focus on outdoor learning which also adheres to the national COVID19 guidance. 2. Continue with and extend the 5 A Day programme to engage more children in healthy activity opportunities <ul style="list-style-type: none"> Ensure all children engaged Extend Home Access 		Evidence <ul style="list-style-type: none"> Bikeability Training taken place Clubs Timetable updated All programmes in place and children engaging on a regular basis 30 minutes a day audit complete 	COVID19: Safe Practice Healthy Activity: In relation to our plans for next year we will ensure that we continue to follow all latest national guidance in schools with regards to COVID19 and PE, Sport and Physical Activity. We will continue to review and implement our COVID: PESSPA System of Controls. Due to COVID19 we have been unable to complete some of our

	<p>1. 30 Minutes a Day</p> <p>Due to COVID not all of the planned actions were achieved</p> <ul style="list-style-type: none"> Use 30 Minutes a Day Tracking Tool from Allison Consultancy to establish new baseline of provision across the school Pre-populate class templates to support staff Target and support any children not achieving 30 Minutes – use registers Continue to track and monitor 30 Minutes a Day activity and extend opportunities across academy Identify further strategies and programmes to develop 30 minutes a day across the school <p>To further support 30 Minutes a Day:</p> <p>2. Bikeability</p> <ul style="list-style-type: none"> Introduce Bikeability for Years 5 and 6 		<ul style="list-style-type: none"> 30 minutes a Day activity timetabled in for every class Extended Extra-Curricular Sport and Physical Activity Programme Participation Registers PE, School Sport and Physical Activity (PESSPA) noticeboard updated Pupil and staff voice surveys Noticeboard updated regularly <p>Impact on staff and children</p> <ul style="list-style-type: none"> Greater understanding and enhanced knowledge about the benefits of healthy physical activity Increased awareness of the wide range of different types of healthy activity available Increased opportunities for healthy activity available Increased engagement in exercise Increased understanding of the benefits of exercise for health Improvement in sense of health and well-being Increased participation by children who normally don't engage with sporting / physical activity opportunities Increased number of children participating in school clubs Increased number of children enjoying taking part in school clubs Children are accessing structured, active games during lunchtimes Children developed skills, knowledge and understanding in relation to safe cycling <p>Evidence</p> <ul style="list-style-type: none"> In-school training taken place Additional Bikeability opportunities in place <p>Impact on staff:</p> <ul style="list-style-type: none"> Teachers able to teach Bikeability <p>Leading to the following Impact / Outcomes for children:</p> <ul style="list-style-type: none"> Additional healthy, physical activity opportunities Improved quality in teaching and learning in Bikeability 	<p>planned actions. These actions and any associated funding will now be carried over until next year and include the following:</p> <ul style="list-style-type: none"> 30 Minutes a Day - Use Allison Consultancy eTracker to re-audit amount of physical activity taking place across the school. Compare to original baseline of provision. Identify opportunities and resources to support classroom based, healthy, physical, active learning opportunities to help meet 30 Minutes a Day requirements Engaging sports coaches to extend physical activity opportunities both within and beyond the PE curriculum – include opportunities for children to engage in new activities The school will ensure that all national COVID19 guidance and local policy is followed with regards to engaging external providers to work alongside staff and children for activity provision Continue with the Bikeability programme next year Look at other activities that staff can use with their children to increase 30 minute a day activity such as Go Noodle, Teach Active, Squiggle while you Wiggle etc
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
COVID19: PESSPA Safe Practice Whole-School / Well-Being: In addition to following the Safe Practice (identified above), we will specifically focus on the development of physical competence and personal skills to support the social, emotional and mental wellbeing of our children on returning to school after 'lockdown'.				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: (Red = Underspend)	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
1. Support the development of the whole child through the achievement of whole school outcomes as a result of a focus on PE, School Sport and Physical Activity	1. Strategic Approach with focus on well-being <ul style="list-style-type: none"> PE Lead to link Actions contained in the Action Plan to the implementation and delivery of the new, whole-school Relationships and health education (RHE) Curriculum for primary aged pupils which becomes compulsory from September 2020, and which schools are expected to start teaching by at least the start of the summer term 2021. Develop links with and support whole-school priorities e.g. healthy eating and children's understanding between engagement in healthy physical activity programmes and the importance of healthy eating 2. Extend the competition opportunities for all children so more children engaged in and experience competition against self and others (See Section 5 below for further actions, evidence and impact / outcomes statements)	(See Section 5 below)	Evidence: <ul style="list-style-type: none"> Cross reference made to new RHE Curriculum with staff employing physical activity / well-being activities from the Plan to support their work with RHE COVID Safe Competition opportunities developed All programmes in place Greater understanding of how PE & Sport Premium can support achievement of whole-school priorities and outcomes for children Key Strategic Actions Identified which will have the greatest, most sustainable outcomes for our children Improved engagement in PE lessons and enhanced development of personal and social skills and behaviour Pupil Voice Impact / outcomes for children: Increased pupil: <ul style="list-style-type: none"> Sense of well-being Self-esteem Understanding of how to work with others Communication skills Understanding of how involvement in healthy physical activity can help them 	<div> COVID19: Safe Practice Whole-School / Well-Being Ensure future actions support the implementation and delivery of the new, whole-school Relationships and health education (RHE) for primary aged pupils We will continue to review and implement our COVID: PESSPA System of Controls. </div> <ul style="list-style-type: none"> Ensure 2021-22 plans continue to support and drive forward the achievement of whole-school priorities with a key focus on pupil well-being Develop links with and support whole-school priorities e.g. well-being, healthy eating and children's understanding between engagement in

			<p>with self-confidence, better behaviour, concentration in lessons</p> <ul style="list-style-type: none"> • Experience of competition against self and others • Experience and understanding of rules • Experience and understanding of how to work as a team • Understanding of how to handle winning and losing and the importance of good sportsmanship • Confidence • Enjoyment of sport and games across the school • Opportunities to participate in a wider variety of activities • Awareness of the importance of physical activity and health • Achievements recognised and celebrated 	<p>healthy physical activity programmes and the importance of healthy eating</p> <ul style="list-style-type: none"> • Continue with the '5 a Day' Scheme next year • Purchase new resources to support the further development and delivery of our 30 Minutes a Day programme • Look to further develop COVID19 safe competition opportunities against self and others to develop range of personal and social skills • This would involve developing competitive non-contact opportunities for children of all abilities to support the development of the whole child • Further develop the inclusive PE Curriculum Competition programme
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
COVID19: PESSPA Safe Practice CPD – Academy Staff / External Providers: In addition to following the Safe Practice (identified above), we will specifically ensure that we will follow all national COVID19 guidance, Trust and local policy with regards to engaging external providers to work alongside staff and children for the provision of CPD.				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: (Red = Underspend)	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
1. Improve the progress and achievement of all children by increasing staff knowledge, skills, understanding and confidence to deliver outstanding PE, School Sport and Physical Activity	Staff CPD Programme 1. Re-visit staff CPD needs and support from PE Lead particularly with reference to COVID19 <ul style="list-style-type: none"> Staff will need essential guidance and support in delivering purposeful PESSPA within the COVID19 framework Informal discussions with staff, building upon the audit last year Key focus on any new staff Share resource with all staff delivering PESSPA including any external providers PE COVID Learning Walks to monitor lessons to ensure that System of Controls are being adhered to across the school PE Lead to share any COVID19 updates that impact on PESSPA provision on an on-going basis with all appropriate staff Ensure future actions support Physical Activity requirements / recommendations contained in the Department for Education Guidance for full opening: schools (2/7/20). 		Evidence <ul style="list-style-type: none"> Discussions with staff Learning walk audit sheets Updates from PE Lead at Staff meetings Impact / Outcomes for staff: <ul style="list-style-type: none"> Staff aware of and following latest COVID19 – PESSPA System of Controls and Safe-Practice Identification of strengths and areas of staff need with regards to training More effective subject leadership Subsequent CPD bespoke to meet identified needs Impact / Outcomes for children: <ul style="list-style-type: none"> Children more aware of the procedures required to stay safe during PESSPA sessions with respect to COVID19 Children following consistent set of COVID19 – PESSPA System of Controls Less opportunities for children to be adversely impacted by COVID19 during PESSPA sessions 	COVID19: Safe Practice CPD - School staff / External Providers: We will ensure that we follow all latest national guidance in relation to our plans for next year, with a particular focus on engaging external providers for CPD. We will continue to review and implement our COVID: PESSPA System of Controls. <ul style="list-style-type: none"> Due to COVID19 we have been unable to complete some of our planned actions. These actions and any associated funding will now be carried over until next year. The school will ensure that all national COVID19 guidance and local policy is followed with regards to engaging external

	<p>4. Purchase Resources</p> <ul style="list-style-type: none"> • Purchase new Schemes of Work to extend opportunities and engage all learners and enhance teaching and learning across all classes • Purchase SportsPlan <p>5. Provide cover for the PE Co-ordinator and additional staff to attend CPD sessions</p>	<p>£1,026.43</p>	<p>Evidence</p> <ul style="list-style-type: none"> • Resources purchased • Lesson Plans • Lesson Observation / Learning walks • Discussions with staff and children <p>Impact on staff:</p> <ul style="list-style-type: none"> • Improved confidence in planning and teaching good and outstanding PE lessons • Enhanced understanding of how to differentiate and support pupils in PE • Staff understand how to use equipment more effectively to enhance lessons • New Units of Work introduced for areas of activity in PE to support the development of the PE Curriculum Map <p>Leading to the following Impact / Outcomes for children:</p> <ul style="list-style-type: none"> • Improved quality in teaching and learning in PE for all children • Enhanced progress and attainment in PE 	
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
COVID19: PESSPA Safe Practice Extra-Curricular Provision: In addition to following the Safe Practice (identified above), we will specifically ensure that we will follow all national COVID19 guidance, Trust and local policy with regards to engaging external providers to work alongside staff and children for the provision of healthy, extra-curricular physical activity opportunities, and the safe use of sports equipment and resources.				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: (Red = Underspend)	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
1. Increase the range of healthy, physical activity opportunities outside of the curriculum in order to engage more children.	1. COVID19 - Safe-Practice: Physical Activity <ul style="list-style-type: none"> Ensure that all Physical Activity currently being delivered meets all national, Trust and local COVID19 requirements including the schools' COVID19: PESSPA System of Controls Amend or, if need be, cancel any activities that do not meet COVID19 – Safe-Practice requirements Identify and develop any new healthy, physical activity opportunities that meet COVID19 safe-practice requirements and can be safely provided Within COVID19 safe-practice identify opportunities and resources to support classroom based healthy, physical activity, active learning opportunities that help to meet the 30 Minutes a Day requirements for every class Re-book activities that had to be postponed this year due to COVID19 		Evidence <ul style="list-style-type: none"> All Physical Activities taking place meet all COVID19 – Safe-Practice requirements Children engaging on a regular basis New equipment purchased and used (Active 'Bubble' Packs) Widened range of healthy activity opportunities Extended Extra-Curricular Sport and Physical Activity Programme PE, School Sport and Physical Activity (PESSPA) noticeboard updated Pupil voice surveys Resources purchased Impact / Outcomes for Children: <ul style="list-style-type: none"> Increased awareness of the wide range of different types of healthy activity available Increased opportunities for healthy activity available Increased engagement in exercise Increased understanding of the benefits of exercise for health Improvement in sense of health and well-being Increased participation by children who normally don't engage with sporting / physical activity opportunities Increased number of children enjoying taking part in school clubs Class sets of equipment (Active 'Bubble') 	COVID19: Safe Practice Extra-Curricular Provision: In relation to our plans for next year we will ensure that we continue to follow all latest national guidance in schools with regards to COVID19 and PE, Sport and Physical Activity. We will continue to review and implement our COVID: PESSPA System of Controls. <ul style="list-style-type: none"> Please note that, due to COVID, we will be carrying over certain actions including those relating to the provision of Additional Opportunities Identify and develop healthy, physical activity opportunities that meet COVID19 safe-practice requirements and can be safely

	<p>Look at less traditional activities that could build upon the new programme now in place in both the curriculum and extra-curricular programme</p> <p>1. Engage Lara Potts and Charlotte Andrews to work alongside and provide the following in-school support for staff</p> <p>Provide new, additional sports / physical activity opportunities outside of lessons</p> <p>Support to include:</p> <ul style="list-style-type: none"> 1 hour each per week of additional clubs working alongside teachers (Charlotte –e.g. Judo, Multi-Skills or Tennis) and Lara (e.g. High5) <p>2. Extend the programme provided by Group Together LTD</p> <ul style="list-style-type: none"> Provide Fencing 1 x hour per week (18 sessions) OAA – Team-Building (6 sessions) Provide an additional 24 sessions <p>3. Install Playground Markings</p> <ul style="list-style-type: none"> Identify and engage contractor Design lines to meet children's needs Install and train children and staff to use them Identify a Quiet Area as part of the installation (TBC) 	<p>(See above)</p> <p>£1,910</p> <p>£3,229.12</p>	<p>Packs) available to ensure a high quality to PE and a range of activities are available.</p> <ul style="list-style-type: none"> Equipment available to ensure children are able to access active lunchtimes. <p>Evidence</p> <ul style="list-style-type: none"> Sports Clubs / Physical Activity Timetable New clubs / activities provided Noticeboards updated Participation Registers Equipment purchased and used Discussions with children Pupil Voice Sovereign engaged to install playground markings <p>Impact on children</p> <ul style="list-style-type: none"> Additional ideas / spaces / lines for children to engage in physical activity opportunities Additional opportunities for children to engage with physical activity Increased number of children participating in school clubs Widened range of healthy activities developed Children develop greater understanding of the health benefits of exercise Barriers to participation addressed Children involved in choosing activities to engage with – more ownership More engagement from children usually disaffected 	<p>provided</p> <p>Within COVID19 safe-practice identify opportunities and resources to support classroom based healthy, physical activity, active learning opportunities that help to meet the 30 Minutes a Day requirements for every class</p> <ul style="list-style-type: none"> Complete student voice to identify interests and barriers to participation in activities Target children not engaging Strategically link new opportunities to the 30 minute a day programme Engage additional expertise / staffing to extend opportunities including Lara Potts and Charlotte Andrews Ensure new Sports Clubs timetable disseminated to pupils and parents and uploaded to website Purchase sports equipment to support new activities and promote health and support learning in other subjects. Provide any additional support to children and staff in the use of the playground markings
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	<p>4. Purchase equipment to increase number and range of healthy, sustainable activity opportunities for all children</p> <ul style="list-style-type: none"> • Ensure all equipment looked after, used correctly and stored safely to make sure it lasts in as good condition for as long as possible <p>5. Complete student voice to identify interests and barriers to participation</p> <ul style="list-style-type: none"> • Target children not engaging <p>6. Extend off-site activity opportunities</p> <p>Year 2 to attend Altitude 44 OAA opportunity</p> <p>7. Staffing to support extra-curricular opportunities</p> <p>8. Ensure new Sports Clubs timetable disseminated to pupils and parents and uploaded to website</p>	<p>(see above)</p> <p>£142.86</p> <p>£577.05</p>	<p>(See Evidence and Impact above)</p> <p>(See Evidence and Impact above)</p>	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
COVID19: PESSPA Safe Practice Competition: In addition to following the Safe Practice (identified above), we will specifically ensure that we will follow all national COVID19 guidance, Trust and local policy with regards to competitive opportunities for our children. As such we will currently plan for them to be non-contact in nature.				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: (Red = Underspend)	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
1. Introduce additional, inclusive competitive sports opportunities providing the opportunity for all children to participate	1. COVID Safe – Competition in 'Bubbles' <ul style="list-style-type: none"> It is understood that, due to COVID19, Inter school competition will be extremely limited if non-existent As such, we will focus on developing internal, inter-house competitive opportunities We will develop COVID19 safe competition opportunities against self and others to develop range of personal and social skills Currently, these will be non-contact in nature and will adhere to all national requirements Trust guidance (within the national framework), will be adhered to with regards to COVID19 requirements on aspects such as children sharing or not sharing equipment 		Evidence <ul style="list-style-type: none"> COVID19 safe-practice being adhered to by staff and children Competition Programme Summary Sheet Impact / Outcomes for staff: <ul style="list-style-type: none"> Sustainability – Teaching Staff able to deliver COVID19 – safe competitive sport / physical activity opportunities for their children Leading to the following outcomes <u>accessible by all children.</u> Increased pupil: <ul style="list-style-type: none"> Experience of competition against self and others Experience and understanding of rules and scoring systems Experience and understanding of how to work as a team and how to handle winning and losing and the importance of good sportsmanship Confidence Enjoyment of sport across the school Opportunities to participate in a wider variety of activities Awareness of the importance of physical activity and health Experience of sense of well-being and the feeling of achieving their best 	<div> COVID19: Safe Practice Competition: Any competitive opportunities we provide, in line with current national guidelines, will be non-contact in nature. We will ensure that we follow all latest national guidance in relation to our plans for next year. </div> Due to COVID19 we have been unable to complete some of our planned actions. These actions and any associated funding will now be carried over until next year and include the following competition opportunities: <ul style="list-style-type: none"> The school will ensure that all national COVID19 guidance and local policy is followed with regards to engaging in competitive opportunities

	<p>2. Participate in an increased range of inter-school competitive opportunities</p> <p>This did not happen due to COVID</p> <ul style="list-style-type: none"> • Provide staffing for competitions • Provide transport <p>3. Give all children more opportunities over the school year to be competitive including further developing the inter-house competitive sports programme</p> <ul style="list-style-type: none"> • Extend competitive opportunities from within the PE Curriculum itself so competitive opportunities become more inclusive, are increased, and available to all • Review curricular programme and identify competitive opportunities • Ensure that all staff carry out their own mini competitive games once every long term. 	Internal budget	<p>Evidence</p> <ul style="list-style-type: none"> • Competition Programme Summary Sheet • Participation Registers <p>Impact - Increased pupil:</p> <ul style="list-style-type: none"> • Experience of competition against self and others • Experience and understanding of rules and scoring systems • Experience and understanding of how to work as a team and how to handle winning and losing and the importance of good sportsmanship • Confidence and enjoyment of sport and games across the school • Opportunities to participate in a wider variety of activities • Awareness of the importance of physical activity and health • Socialisation with other children from other schools / backgrounds • Experience of the feeling of achieving their best • Experience of gaining awards and certificates and the feelings of achievement • Sense of belonging 	<ul style="list-style-type: none"> • Continue to extend competitive opportunities from within the PE Curriculum itself so competitive opportunities become more inclusive are increased and available to all. • Ensure staff are supported to provide competitive opportunities in PE lessons so competition is available to all children
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Additional Outcomes and benefits of the funding				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: (Red = Underspend)	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
1. Raise awareness of the benefits of the PE & Sports Premium funding and increased opportunities for children	<p>1. Update the Sports section on the School website to share achievements, participation, events and photographs.</p> <ul style="list-style-type: none"> Raise awareness of impact of PE and Sport Premium Funding Two Sports Ambassadors to have responsibility for updating and publicising YJA children to report on sports activities and competitions and put onto noticeboard and website <p>2. Top up swimming opportunities</p> <p>Due to COVID we were not able to complete the actions below</p> <ul style="list-style-type: none"> Additional sessions to enhance progress and attainment in relation to the national targets. Pupils who are identified as failing to make the NC requirements regarding distance, technique and personal survival are able to access top up sessions at the conclusion of Year 6. <p>3. Additional Swimming Provision for Gifted Children in PE</p> <p>Due to COVID we were not able to complete the actions below</p>	Internal Budget	<p>Evidence</p> <ul style="list-style-type: none"> Audit of website complete All DfE requirements met <p>Impact</p> <ul style="list-style-type: none"> Awareness raised with children, parents and carers Greater awareness by all stakeholders about our plans, actions and achievements as a result of our funding Develops a sense of achievement across the school <p>Evidence</p> <ul style="list-style-type: none"> Increase in Top-Up Swimming sessions Swimming and Water-safety data <p>Impact</p> <ul style="list-style-type: none"> More children achieving national Swimming and Water-Safety targets School performance against national targets improved The school sees the development of swimming as a fundamental life skill, especially taking into consideration the nature of the coastal location. <p>Evidence</p> <ul style="list-style-type: none"> Additional swimming coach engaged Lesson Observations 	<ul style="list-style-type: none"> Continue to keep the website updated. Ensure all requirements continue to be met <ul style="list-style-type: none"> Unfortunately, our planned Top-Up Swimming and Water-Safety programme and the programme for Gifted Swimmers had to be cancelled due to COVID19 We are keen to provide these opportunities next year dependent upon COVID restrictions

	<ul style="list-style-type: none"> • Provide additional specialist coaching within PE Swimming lessons for the Gifted swimmers 		<ul style="list-style-type: none"> • Assessments / Swimming Data <p>Impact on children</p> <ul style="list-style-type: none"> • Gifted children challenged and stretched • Enhanced engagement in swimming sessions by this co-hort • Enhanced, accelerated learning, progress and attainment 	
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Budget Summary as of 18/7/21

Total Funds Allocated - **£23,027.32**

Total Spend Identified in Plan ('Purple' figures) - **£9,399.46**

Balance (Underspend) - **£13,627.86**

Impact of COVID19: Brief Reasons for Underspend

- School closed for many months for the vast majority of children and many staff
- Significant number of staff having to work remotely for periods of time
- External Providers not allowed on-site (negative impact on CPD / physical activity opportunities and competition for children)
- No access for CPD providers resulting in reduced spend on training and support
- Social distancing measures / no physical contact between children / competitive opportunities ceased leading to reduced spend on travel and supply cover
- Less opportunity to purchase equipment and resources