



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised October 2017

**2018/19**  
Reviewed

Commissioned by  
**Department for Education**

Created by





Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ol style="list-style-type: none"> <li>1. Increased Professional Development for staff ensuring highest quality outcomes for our children</li> <li>2. New assessment system for PE introduced</li> <li>3. Increased amount and range of extended, healthy, physical activity opportunities for children resulting in increased participation</li> </ol>	<ol style="list-style-type: none"> <li>1. Continue to develop sustainable Professional Development opportunities for staff to ensure the highest quality outcomes for our children</li> <li>2. Further develop and embed the new assessment system for PE</li> <li>3. Ensure all children have the opportunity to engage in 30 minutes a day healthy, physical activity in school</li> <li>4. Build upon existing programme to provide additional, sustainable opportunities for children to participate in a wider range of physical activity opportunities</li> </ol>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	86%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	86%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	89%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Created by:  Association for Physical Education  YOUTH SPORT TRUST

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: (See section 1 and 5)
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>1. Increased awareness of the importance of PESSPA for health, personal and social development and how it can help with learning in other areas</p>	<p>1. Extend the competition opportunities for all children so more children engaged in and experience competition</p> <p>(See Section 5 Below)</p> <p>2. Extend the Active Playground training</p> <p>(See Section 1 above)</p>	<p>(See Section 5 below)</p> <p>(See Section 1 above)</p>	<p><b>Evidence</b></p> <ul style="list-style-type: none"> <li>• Competition Programme Summary Sheet</li> <li>• Participation Registers</li> <li>• Won the Values Award for Sportsmanship at the Tennis and Football events</li> </ul> <p><b>Impact - Increased pupil:</b></p> <ul style="list-style-type: none"> <li>• Experience of competition against self and others</li> <li>• Experience and understanding of rules and scoring systems</li> <li>• Experience and understanding of how to work as a team and how to handle winning and losing and the importance of good sportsmanship</li> <li>• Confidence and enjoyment of sport and games across the school</li> <li>• Opportunities to participate in a wider variety of activities</li> <li>• Awareness of the importance of physical activity and health</li> <li>• Socialisation with other children from other schools / backgrounds</li> <li>• Experience of the feeling of achieving their best</li> <li>• Experience of gaining awards and certificates and the feelings of achievement</li> <li>• Sense of belonging</li> </ul> <p><b>For Evidence and Impact in relation to Active Playground training for Young Leaders please see Section 1 above</b></p>	<ul style="list-style-type: none"> <li>• Build upon and extend the existing programme</li> <li>• Identify any resources to support cross-curricular learning through PE</li> <li>• Extend the competition opportunities to all children within PE lessons</li> <li>• Purchase Maths of Day</li> </ul>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				46%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>1. Improve the progress and achievement of all children by increasing staff knowledge, skills, understanding and confidence to deliver outstanding PE, School Sport and Physical Activity</p>	<p><b>Staff CPD Programme</b></p> <p>1. Allison Consultancy to plan and deliver Professional Learning Sessions and provide Resources for PE &amp; School Sport</p> <p><b>Professional Learning</b> (8 x Days in total - not necessarily in order of delivery)</p> <p><b>Session 1:</b></p> <p><b>Strategic Support for Governors</b> (Twilight Session)</p> <p><b>Date TBC</b></p> <p><b>Support to include:</b></p> <ul style="list-style-type: none"> <li>• PE and Sport Premium</li> <li>• Latest Ofsted and DfE requirements in relation to PE and School Sport Premium</li> <li>• Governor recommended roles and responsibilities</li> <li>• Review of website and updating of information required to meet Conditions of the Grant funding</li> <li>• The 2018-19 PE &amp; Sport Premium Action Plan</li> </ul>	<p><b>£4,000</b></p>	<p><b>Evidence</b></p> <ul style="list-style-type: none"> <li>• Training taken place</li> <li>• Governors Minutes</li> <li>• PE &amp; Sport Premium Action Plans updated</li> <li>• New template on website</li> </ul> <p><b>Impact / Outcomes for Governors:</b></p> <ul style="list-style-type: none"> <li>• Greater understanding of the PE &amp; Sport Premium programme including statutory requirements with regards to the spend</li> <li>• Clearer understanding of their role and responsibilities</li> <li>• More effective leadership by Governing Body in relation to the effective use of this funding</li> <li>• Governors upskilled and enabled to challenge and support the Headteacher, PE Co-ordinator and Bursar with regards to using the funding effectively and the meeting of all national requirements</li> <li>• Increased awareness of the new national PE &amp; Sport Premium Web Reporting and Action Plan Template</li> <li>• Greater understanding of Ofsted and DfE requirements in relation to PE and School Sport Premium</li> <li>• Clearer understanding of what needs to be done / key priorities and actions to ensure compliancy</li> <li>• Clearer understanding of the updated National Outcome Indicators</li> </ul>	<ul style="list-style-type: none"> <li>• Ensure that CPD that has taken place this year is cascaded to any new staff next year</li> <li>• Ensure that as many staff across the school are engaged in future CPD so that skills, knowledge, understanding and resources remain in the school even if key staff leave</li> <li>• Staff to complete audit to identify further CPD needs</li> <li>• Engage CPD providers to meet identified needs</li> <li>• Based on the feedback from staff and prior success we will significantly increase CPD opportunities next year linked to engaging all children in sustained physical activity.</li> <li>• Further develop CPD programme to include support for up-skilling staff through PE Adviser and Sports Coaches</li> <li>• PE Lead to monitor impact of the CPD – Observations / Pupil and Staff Voice</li> </ul>



	<p><b>Sessions 2 and 3:</b></p> <p><b>Support for the PE Co-ordinator and Whole-Staff Training</b></p> <p>(1.5 x Days)</p> <p>(14/9/18, 29/10/18)</p> <p><b>Support to include:</b></p> <ul style="list-style-type: none"> <li>• <b>Quality Assurance: Staff PE &amp; Sport Handbook</b></li> <li>• Preparing Handbook for introduction</li> <li>• Outlining how it can be best implemented</li> <li>• <b>Staff Voice Survey</b></li> <li>• Audit staff to identify on-going PE CPD requirements and arrange further appropriate support</li> <li>• Based on audit identify and provide any additional CPD required, including support for NQTs</li> <li>• Amend 2018/19 PE &amp; Sport Premium Plans as appropriate</li> <li>• <b>30 Minutes a Day</b></li> <li>• What are national requirements</li> <li>• Strategic audit and review of the present whole school timetable and curriculum to include opportunities for further physical activity to support and meet the 30 Minutes a Day requirements</li> <li>• Identify where currently meeting requirements and where gaps are</li> <li>• Identify opportunities and resources to support healthy, physical activity, and active learning opportunities</li> <li>• <b>Support with Assessment</b></li> <li>• Build upon the training and purchase of the Allison Consultancy PE MAPs Assessment Pack</li> <li>• Upskill the PE Co-ordinator on how to use the new system</li> </ul>		<p><b>Impact / Outcomes for children:</b></p> <ul style="list-style-type: none"> <li>• Effective use of the funding leading to enhanced PE, School Sport and Physical Activity provision and opportunities for children</li> <li>• Key Strategic Actions Identified ensuring the greatest, most sustainable outcomes for our staff and children</li> </ul> <p><b>Evidence</b></p> <ul style="list-style-type: none"> <li>• Training taken place (14/9/18)</li> <li>• Handbook prepared and introduced</li> <li>• Staff Voice Survey complete</li> <li>• 30 Minutes a day audit complete</li> <li>• Strategic 30 Minutes a Day Map</li> <li>• PE MAPs Assessment Data</li> </ul> <p><b>Impact / Outcomes for staff :</b></p> <ul style="list-style-type: none"> <li>• Enhanced subject leadership</li> <li>• PE Lead has greater understanding of key areas to quality assure to ensure best, safe practice and procedures are in place for all children</li> <li>• All staff aware of all procedures to be followed</li> <li>• All staff employing best, safe practice and procedures for with their children</li> <li>• PE lead has greater knowledge, understanding, confidence and enhanced capacity to support staff across the school</li> <li>• Staff CPD needs identified</li> <li>• PE Co-ordinator has greater understanding of staff needs</li> <li>• Staff feel more engaged in CPD process</li> <li>• Greater understanding of the national requirements for 30 Minutes a Day</li> <li>• Greater understanding of opportunities for engaging children in physical activity</li> <li>• PE Co-ordinator shared simple strategies with staff across the school to engage children in 30 minutes per day of physical activity</li> <li>• Staff using sustainable strategies to engage children in healthy, physical activity on a daily basis</li> <li>• PE Lead upskilled and ready to support implementation of PE assessment system</li> <li>• Teaching Staff including TA's and Sports Coaches have greater understanding of assessment within PE and how to introduce the new PE MAPs resource</li> </ul>	
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	<ul style="list-style-type: none"> <li>• Introduce the assessment system with all staff</li> <li>• Identify and establish baseline of whole school progress and attainment against National Curriculum PE Age Related Expectations</li> <li>• Use this to assess future progress and attainment</li> <li>• Support all years including Early Years</li> </ul> <p><b>Session 4:</b></p> <p><b>Active Playground Training</b></p> <p>(1 x Day) (see Section 1 above)</p> <p>(10/6/19)</p>		<p><b>Leading to the following impact / outcomes for children :</b></p> <ul style="list-style-type: none"> <li>• Consistent high standards of safe-practice experienced by all children</li> <li>• Consistent best practice and procedures followed by all children</li> <li>• Children involved on a daily basis in school in additional, regular, healthy, sustained, physical activity</li> <li>• More effective provision by upskilled staff</li> <li>• Enhanced pupil understanding of and learning across all four areas of National Curriculum PE</li> <li>• Children will have the opportunity to develop each aspect, not just the 'Physical'</li> <li>• Enhanced tracking and monitoring of pupil progress and attainment leading to more targeted lessons based on pupil need</li> <li>• Sustainability: new resource in place and can be used year on year</li> <li>• School can track and monitor children's progress and attainment against national age-related expectations and target intervention and support for staff and children where required</li> </ul> <p><b>See Evidence and Impact Statements in Section 2 above</b></p> <p><b>See Evidence and Impact Statements in Section 1 above</b></p>	
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**Sessions 5 - 8:**

**Bespoke CPD to meet identified Staff Needs**

**(4 x in-school days)**

**Support to include modelled lessons (4 per day):**

**Day 1 (1/10/18)**

- Focus: Invasion Games
- Year 6

**Day 2 (15/10/18)**

- Focus: Invasion Games
- Year 3 (2 lessons)
- Focus: Dance
- Year 4 and 5 (1 lesson each)

**Day 3 (26/11/18)**

- Focus: Differentiation in PE
- Year Groups KS1

**Day 4 (28/1/19)**

- Focus: Differentiation in PE
- Year Groups KS2

**Evidence**

- All In-school training taken place
- New Staff Voice v Baseline of Staff Voice
- Lesson Plans
- Lesson Observation
- Learning walks
- Discussions with staff
- Discussions with children

**Impact on staff:**

- Improved confidence in planning and teaching good and outstanding lessons in Dance and Invasion Games
- Improved confidence in planning and delivering differentiated PE lessons

**Leading to the following Impact / Outcomes for children:**

- Improved quality in teaching and learning in Dance and Invasion Games
- Differentiated challenge to meet their needs
- Enhanced progress and attainment within this Area of Activity and across PE

	<p><b>Sessions 9 and 10:</b></p> <p><b>Strategic Support for the Headteacher, PE Co-ordinator and Bursar</b></p> <p><b>(1.5 days)</b></p> <p><b>(Half-Day in-school day + 1 x write-up Day)</b></p> <p><b>(4/7/19, 5/7/19)</b></p> <p><b>Support to include:</b></p> <ul style="list-style-type: none"> <li>• Review of 2018 - 19 PE and Sport Premium Plans</li> <li>• Completion of Impact, Evidence, Sustainability and Next Steps</li> <li>• Development of 2019 - 20 PE and Sport Premium Action Plan</li> </ul> <p><b>2. Engage Lara Potts and Charlotte Andrews to work alongside and provide the following in-school support for staff</b></p> <p><b>Provide CPD in a range of PE Lessons</b></p> <p><b>Support to include:</b></p> <ul style="list-style-type: none"> <li>• Lara = 1 hour per week / Charlotte = 2 hours per week working alongside teachers with the children to plan and deliver high quality PE lessons</li> </ul> <p><b>3. Provide cover for the PE Co-ordinator and additional staff to attend CPD sessions</b></p>	<p><b>£3,700</b></p> <p><b>£700</b></p>	<p><b>Evidence</b></p> <ul style="list-style-type: none"> <li>• Training taken place</li> <li>• Review and Write Up Day: Complete</li> <li>• Action Plan</li> </ul> <p><b>Evidence</b></p> <ul style="list-style-type: none"> <li>• Support taken place</li> <li>• Lesson Observations / Learning walks</li> <li>• Staff Voice</li> <li>• Pupil Voice</li> </ul> <p><b>Impact on staff :</b></p> <ul style="list-style-type: none"> <li>• Improved confidence in teaching a range of activities</li> <li>• A greater understanding of what good and outstanding lessons look like</li> </ul> <p><b>Leading to :</b></p> <ul style="list-style-type: none"> <li>• Improved quality in teaching and learning in lessons for all children</li> </ul>	
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 20% (also see section 3)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>1. Increase the range of activity opportunity outside the curriculum in order to get more pupils involved. - Focus particularly on those pupils who do not take up additional Sport opportunities.</p>	<p>1. Engage Lara Potts and Charlotte Andrews to work alongside and provide the following in-school support for staff</p> <p>Provide new, additional sports / physical activity opportunities outside of lessons Support to include:</p> <ul style="list-style-type: none"> <li>1 hour each per week of additional clubs working alongside teachers (Charlotte –e.g. Judo, Multi-Skills or Tennis) and Lara (e.g. High5)</li> </ul> <p>2. Engage Group Together LTD</p> <ul style="list-style-type: none"> <li>Provide Fencing 1 x hour per week (18 sessions)</li> <li>OAA – Team-Building (6 sessions)</li> </ul> <p>3. Engage Lisa Jay to provide Dance / Cheerleading</p> <ul style="list-style-type: none"> <li>24 sessions</li> <li>Years 4 - 5</li> </ul> <p>4. Purchase equipment to increase number and range of healthy, sustainable activity opportunities for all children</p> <p>5. Safeguarding – Purchase Enhanced Evolve Risk Assessment System</p>	<p>(Part of the £3,500)</p> <p>£300</p> <p>£770</p> <p>£2,300</p> <p>£250</p>	<p><b>Evidence</b></p> <ul style="list-style-type: none"> <li>Sports Clubs / Physical Activity Timetable</li> <li>Participation Registers</li> <li>Equipment purchased and used</li> <li>Discussions with children</li> </ul> <p><b>Impact on children</b></p> <ul style="list-style-type: none"> <li>Additional opportunities for children to engage with physical activity</li> <li>Increased number of children participating in school clubs</li> <li>Widened range of healthy activities developed</li> <li>Children develop greater understanding of the health benefits of exercise</li> </ul>	<ul style="list-style-type: none"> <li>Look at less traditional activities that could build upon the new programme now in place in both the curriculum and extra-curricular programme</li> <li>Identify any additional staffing that could support / develop opportunities e.g. parents etc</li> <li>Complete student voice to identify interests and barriers to participation</li> <li>Target children not engaging</li> <li>Ensure new Sports Clubs timetable disseminated to pupils and parents and uploaded to website</li> <li>Ensure all equipment looked after, used correctly and stored safely to make sure it lasts in as good condition for as long as possible</li> </ul>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				31%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
1. To introduce additional, inclusive competitive sports opportunities providing the opportunity for all children to participate	1. Participate in an increased range of inter-school competitive opportunities <ul style="list-style-type: none"> <li>Purchase DRETT Enhanced and School Games Offers</li> <li>Enter Competitive Inter-School Sports Programme being run by our School Games Organiser (DRETT)</li> <li>Provide staffing for competitions</li> <li>Provide transport</li> </ul>	£2,025 (includes transport)  £500 Staffing  £3,000 Transport	<b>Evidence</b> <ul style="list-style-type: none"> <li>Membership purchased</li> <li>Competition Programme Summary Sheet</li> <li>Participation Registers</li> <li>Won the Values Award for Sportsmanship at the Tennis and Football events</li> </ul> <b>Impact - Increased pupil:</b> <ul style="list-style-type: none"> <li>Experience of competition against self and others</li> <li>Experience and understanding of rules and scoring systems</li> <li>Experience and understanding of how to work as a team and how to handle winning and losing and the importance of good sportsmanship</li> <li>Confidence and enjoyment of sport and games across the school</li> <li>Opportunities to participate in a wider variety of activities</li> <li>Awareness of the importance of physical activity and health</li> <li>Socialisation with other children from other schools / backgrounds</li> <li>Experience of the feeling of achieving their best</li> <li>Experience of gaining awards and certificates and the feelings of achievement</li> <li>Sense of belonging</li> </ul>	<ul style="list-style-type: none"> <li>Engage in Partnership programmes again next year</li> <li>Build upon this years' programme</li> <li>Extend competitive opportunities from within the PE Curriculum itself so competitive opportunities become more inclusive, are increased, and available to all</li> </ul>



Additional Outcomes and benefits of the funding				Percentage of total allocation: (see other sections)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ol style="list-style-type: none"> <li>1. Closer tracking and monitoring and recognition of children's progress and attainment</li> <li>2. Lessons planned to meet children's needs based on progress and attainment data</li> <li>3. Raise awareness of the benefits of PE &amp; Sports Premium funding and increased opportunities for children</li> </ol>	<ol style="list-style-type: none"> <li>1. Build upon the training and purchase of the Allison Consultancy PE MAPs Assessment Pack <ul style="list-style-type: none"> <li>Upskill the PE Co-ordinator on how to use the new system</li> <li>Introduce the assessment system with all staff</li> <li>Identify and establish baseline of whole school progress and attainment against National Curriculum PE Age Related Expectations</li> <li>Use this to assess future progress and attainment</li> <li>Support all years including Early Years</li> </ul> </li> <li>2. Update the Sports section on the School website to share achievements, participation, events and photographs.</li> <li>3. Make PE Noticeboard <ul style="list-style-type: none"> <li>Raise awareness of impact of PE and Sport Premium Funding</li> <li>Two Sports Ambassadors to have responsibility for updating and publicising</li> <li>YJA children to report on sports activities and competitions and put onto noticeboard and website</li> </ul> </li> </ol>	<p>(Part of the £4,000 above)</p> <p>Internal Budget</p>	<p><b>(Please see Section 3 above)</b></p> <p><b>Evidence</b></p> <ul style="list-style-type: none"> <li>Audit of website complete</li> <li>All DfE requirements met</li> </ul> <p><b>Impact</b></p> <ul style="list-style-type: none"> <li>Awareness raised with children, parents and carers</li> <li>Greater awareness by all stakeholders about our plans, actions and achievements as a result of our funding</li> <li>Develops a sense of achievement across the school</li> </ul>	<ul style="list-style-type: none"> <li>Continue to use PE assessment system and resources across the school</li> <li>Train new staff to use PE Assessment system</li> <li>Train new co-hort of Young Leaders who help to keep all notices etc up to date</li> </ul>

## Budget Summary as of 8/7/19

Total Funds Allocated - £18,070

Total Spend Identified in Plan ('Blue' figures) - £17,857

Balance - £213