



St. Peter & St. Paul CE Primary School, Burgh-le-Marsh

"Striving for excellence together in a caring Christian community."

RESPECT COMPASSION COURAGE



PARENT/CARER CODE OF CONDUCT

INTRODUCTION

We are very fortunate to have mainly supportive and friendly parents/carers. We want our parents to recognise that educating children is a process that involves partnership between parents, class teachers and the school community.

As a partnership, our parents/carers should understand the importance of a good working relationship to equip children with the necessary skills for adulthood. For these reasons we continue to welcome and encourage parents/carers to participate fully in the life of our school.

PURPOSE

The purpose of this policy is to provide a reminder to all parents, carers and visitors to our school about the expected conduct. This is so we can continue to flourish, progress and achieve in an atmosphere of mutual understanding.

GUIDANCE

We expect parents, carers and visitors to:

- Respect the caring ethos and values of our school;
- Understand that teachers, school staff and parents need to work together for the benefit of their children;
- Demonstrate that all members of the school community should be treated with respect and therefore set a good example in their own speech and behaviour;
- Seek to clarify a child's version of events with the school's view in order to bring about a peaceful solution to any issue;
- Approach the school to help resolve any issues of concern by making an appointment to meet with the class teacher in the first instance or with the teacher's line manager which in our school is the Headteacher;
- Avoid using staff as threats to reprimand children's behaviour;
- Remember how busy members of staff are during the school day, particularly first thing in the morning and where you need to speak with a member of staff make an appointment to do so at a time when they can give you their full attention.

In order to support a peaceful and safe school environment the school cannot tolerate parents, carers and visitors exhibiting the following:

- Disruptive behaviour which interferes or threatens to interfere with the operation of a classroom, an employee's office, office area or any other area of the school grounds including team matches;

PARENT/CARER CODE OF CONDUCT

- Using loud/or offensive language, swearing, cursing, using disrespectful language or displaying temper anywhere on school grounds;
- Abusive or threatening e-mails or text/voicemail/phone messages or other written communication;
- Dictating behaviour to staff about how their professional duties will be carried out;
- Speaking to members of staff at the school in a manner that is aggressive, demanding or intimidating including invading their personal space;
- Threatening to do actual bodily harm to a member of school staff, Governor, visitor, fellow parent/carer or student;
- Damaging or destroying school property;
- Defamatory, offensive or derogatory comments regarding the school or any of the students/parent/staff, at the school on Facebook or other social sites. (See Appendix 1). Any concerns you may have about the school must be made through the appropriate channels by speaking to the class teacher, Headteacher or the Chair of Governors, so they can be dealt with fairly, appropriately and effectively for all concerned using the appropriate complaints procedure;
- The use of physical aggression towards another adult or child;
- Approaching someone else's child in order to discuss or chastise them because of the actions of this child towards their own child. (Such an approach to a child may be seen to be an assault on that child and may have legal consequences);
- Smoking and consumption of alcohol or other drugs whilst on school property;
- Dogs being brought on to school premises without prior consent;
- Children, parent/carers should not ride bikes, scooters, skateboards etc. within the school site.

Should any of the above behaviour occur on school premises the school may feel it is necessary to contact the appropriate authorities and if necessary, restrict the access of the parents concerned to the school or even ban the offending adult from entering the school grounds and/or put in place a communications strategy to restrict the manner in which communications take place with the school. Clearly in serious instances where the peace is breached or the criminal law broken the school will also involve the police.

We trust that parents and carers will assist our school with the implementation of this policy and we thank you for your continuing support of the school.

Note: Could parents please ensure they make all persons responsible for collecting their children aware of this policy.

Signed:  Chair of Governors

Date: 13/07/17

APPENDIX 1: INAPPROPRIATE USE OF SOCIAL NETWORK SITES

Social media websites are being used increasingly to fuel campaigns and complaints against schools, Headteachers, school staff, and in some cases other parents/students. The school seeks to teach pupils the importance of appropriate and responsible use of social media and it is therefore vital that everyone in the school community, including parents and carers lead by example.

The Governors considers the use of social media websites being used in this way as unacceptable and not in the best interests of the children or the whole school community. Any concerns you may have must be made through the appropriate channels by speaking to the class teacher, the Headteacher or the Chair of Governors, so they can be dealt with fairly, appropriately and effectively for all concerned in line with the school complaints policy.

In the event that any student or parent/carer of a child/ren being educated in the school is found to be posting libellous or defamatory comments on Facebook or other social network sites, they will be reported to the appropriate 'report abuse' section of the network site. All social network sites have clear rules about the content, which can be posted, on the site and they provide robust mechanisms to report contact or activity which breaches this. The school will also expect that any parent/carer or student removes such comments immediately.

In serious cases the school will also consider its legal options to deal with any such misuse of social networking and other sites. Additionally, and perhaps more importantly is the issue of cyber bullying and the use by one child or a parent to publicly humiliate another by inappropriate social network entry. We will take and deal with this as a serious incident of school bullying. Thankfully such incidents are extremely rare.



APPENDIX 2: HOME SCHOOL AGREEMENT

(Copy to keep for reference)

Pupil's name: _____

Date agreed: _____

PUPILS

I will:

- Attend school every day and on time.
- Bring all the things I need every day.
- Do all my classwork and homework as well as I can.
- Wear my full and proper school uniform and be tidy in appearance.
- Be polite, helpful and considerate to everyone within school and outside.
- Speak to adults in school if I have a problem and need help.
- Follow our school rules for good behaviour.
- Demonstrate the school values of respect, courage and compassion in all I do.

Signed: _____ (child)

PARENTS / CARERS

Parents / Carers will:

- See that my child attends school regularly, is on time and is in full school uniform.
- Let the school know promptly if my child is going to be absent.
- Let the school know any concerns or problems that may affect my child.
- Support the school's policies and guidelines for behaviour and discipline.
- Attend parents' evenings and discussions about my/our child's progress.
- Not book any holidays or routine medical appointments during the school term.
- Work in partnership with the school to support my/our child's learning.
- Follow the school's Code of Conduct when speaking with all school staff.
- Have an awareness of the safety of all children and drive and park responsibly and respectfully.

Signed: _____ (parent/carer)

SCHOOL

At school we will:

- Care for your child's safety and happiness
- Ensure that your child achieves their full potential in all aspects of their learning.
- Provide a broad and balanced curriculum and strive to meet the individual needs of your child.
- Achieve high standards of work and behaviour through building good relationships and developing a sense of responsibility.
- Let parents know of any concerns or problems that affect your child's attendance, work or behaviour.
- Keep parent's informed about general school matters and your child's progress.
- Provide opportunities to enable parents/carers to support their learning and be involved in the life of the school.
- Encourage everyone in school to treat each other with kindness and respect.

Signed:  _____ (school)