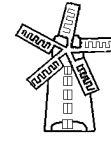


## Burgh Curriculum Map 2015/16



Year Group: Year 1

Subject area	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>English</b>	Reading – word reading (Systematic Phonics Programme - Phonics groups to develop segmenting and blending of words) and comprehension Writing – transcription, handwriting, composition, grammar, vocabulary Speaking and listening – skills development  All aspects of English are taught through class appropriate genres including instructions, recounts, letters, story writing, labels, lists, captions, poetry and non-chronological reports.					
<b>Mathematics</b>	Number – Number and place value, addition and subtraction, multiplication and division, fractions Measurement Geometry – properties of shape, position and direction.  All aspects of Maths are taught through class appropriate differentiation and assessed on a regular basis. Concepts and strategies are taught in line with the School Calculation Policy.					
<b>Science</b> Working Scientifically & seasonal change in every term: <ul style="list-style-type: none"> <li>- observe changes</li> <li>- describe weather associated and how day length varies</li> </ul>	Animals and Humans identify and name a variety of common animals	<b>Everyday materials</b> Distinguish between an object and the material from which it is made. Identify and name everyday materials Describe the simple physical properties Compare and group materials by their properties	<b>Plants</b> identify and name a variety of common and wild plants including deciduous and evergreen trees. Identify and describe the basic structure of a variety of common flowering plants including trees. (location keys for grounds link to Geo)	Animals and Humans <ul style="list-style-type: none"> <li>- identify and name a variety of common animals including fish, carnivores, herbivores and omnivores.</li> <li>- Describe and compare the structure of a variety of common animals, fish, amphibians, reptiles, birds and mammals including pets.</li> </ul>		
<b>History</b>	Homes – changes within living memory				Key people in history - Florence Nightingale and Edith Cavell	Local humanities week (WHOLE SCHOOL)
<b>Geography</b> (Geographical skills will be taught throughout the year – location, use of maps and compass and grid references, symbols, weather and keys)			Basic mapping skills – linked to school, Burgh, UK and the world.	Place knowledge – non European – India Key physical and human features Comparisons Location knowledge		
<b>RE</b>	Bible stories	Christmas – celebrations & Jewish celebrations (unit 1)	The Church	Celebrations – Easter & Indian/Hindu celebrations	Belongings (Christenings/baptisms Unit 7)	Who is God?
<b>Art</b>	Painting			Drawing (linked to 3 little pigs work)	Sculpture (Clay – Diva lamps)	Painting
<b>DT</b>	Food (cooking bus)	Homes including mechanisms (hinges, levers and sliders)				
<b>Music</b>	Listening games – what make a good listener?	Christmas Production - performance	Exploring instruments	India – listening & responding to Indian music	Weather – the four seasons (listening, responding and composing)	
<b>ICT</b>	Basic skills including logging on and typing name.		Beebots – control technology	Coding - programming		We are collectors
<b>PSHE</b> (linked to SEAL worship themes and campaigns)	New beginnings	Anti-bullying (say no to bullying) Including cyber bullying	Going for Goals	Good to be me	Getting on and falling out :Relationships	Moving on
<b>PE</b>	Gymnastics	Gymnastics	Dance (Supported by Skegness Academy)	Multiskills (Supported by CA)	Games (Supported by CA)	Games