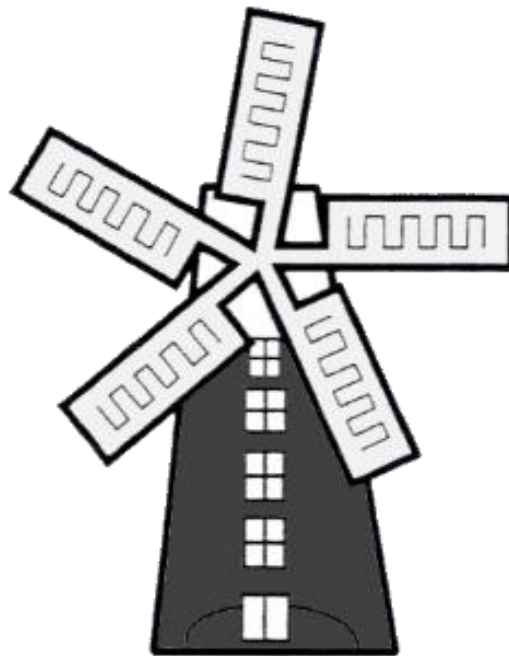


# The St. Peter & St. Paul CE Primary School Burgh-Le-Marsh

*"Striving for excellence together in a caring Christian community."*



**RESPECT**

**COMPASSION**

**COURAGE**

## CURRICULUM MAP



## FOUNDATION STAGE OVERVIEW

	<b>TERM 1</b>	<b>TERM 2</b>	<b>TERM 3</b>	<b>TERM 4</b>	<b>TERM 5</b>	<b>TERM 6</b>
<b>THEMES</b>	<b>Superheroes &amp; Me</b>	<b>Make Believe</b>	<b>People Who Help Us</b>	<b>New Life</b>	<b>Oceans of Fun</b>	<b>Minibeasts</b>
<b>PERSONAL, SOCIAL &amp; EMOTIONAL DEVELOPMENT</b>	All About Me Routines Turn-Taking & Sharing	Christmas Special Times For Us All (Celebrations)	Our Senses Feelings	Our Beautiful World Discovery	Special Places Where We Live	Our Living World Moving On
<b>COMMUNICATION &amp; LANGUAGE</b>	Busy Bee Sharing (Summer Work) Gruffalo's Cave Following Instructions	Santa's Workshop Listening, Responding, Performing	People Who Help Us How & Why Questioning	Hatching Development Of Explanation	Pirates & Under The Sea Responding To New Stories With A "Watery Theme'	Minibeast Hunt Bug Lab How & Why Questioning
<b>PHYSICAL DEVELOPMENT</b>	Changing Skills Spatial Awareness Cooking Skills	Changing Skills Spatial Awareness Sticky Kids	Sticky Kids Balance	Action Kids Ball Skills	Action Kids Parachute Fun Sports Day Practice	Action Kids Parachute Fun Bat & Ball Skills
<b>LITERACY</b>	Baseline Assessments Jolly Phonics Letters & Sounds Julia Donaldson	Jolly Phonics Letters & Sounds Julia Donaldson Christmas	Jolly Phonics Letters & Sounds Chinese New Year Instructions	Jolly Phonics Letters & Sounds Animals Easter	Jolly Phonics Letters & Sounds Sea/Pirate Stories Writing Focus	Jolly Phonics Letters & Sounds Eric Carle Writing Focus
<b>MATHEMATICS</b>	Baseline Assessments Ten Town Positional Language	Ten Town Shape Pattern	Ten Town Capacity Measuring	Ten Town Ordering Sequencing	Ten Town Counting Direction Estimation	Ten Town Counting In 10s Double & Half
<b>UNDERSTANDING THE WORLD</b>	Our School Food All About Me Autumn	The Nativity	Keeping Fit & Healthy Technology Chinese New Year Winter	Spring Planting New Life Technology	The Sea Underwater Life Maps & Globes	Summer Observations Recordings
<b>EXPRESSIVE ARTS &amp; DESIGN</b>	Singing Superhero Fun Painting/Collage	Performance Christmas Gifts Printing	Jolly Phonics Songs Instruments Painting	Singing Phonics Sculpture - Clay	Singing Phonics Instruments Textiles	Singing Phonics Composing Construction
<b>VISITORS VISITS EVENTS</b>	Charlotte Andrews P.E. Church Visit Superhero Fun Day Baseline Assessments	Christmas Arts Day Nativity Sing-A-Long Zoolab	People Who Help Us	People Who Help Us Living Eggs Class Trip Assessments	Pirate Fun Day Sports Day	Minibeast Adventure End-Of-Year Assessments



## YEAR 1 CURRICULUM MAP

	TERM 1	TERM 2	TERM 3	TERM 4	TERM 5	TERM 6
<b>ENGLISH</b>	Reading – word reading (Systematic Phonics Programme - phonics groups to develop segmenting & blending of words) & comprehension Writing – transcription, handwriting, composition, grammar, vocabulary Speaking & listening – skills development All aspects of English are taught through class appropriate genres including instructions, recounts, letters, story writing, labels, lists, captions & poetry					
<b>MATHS</b>	Number – Number & place value, addition & subtraction, multiplication & division, fractions Measurement Geometry – properties of shape, position & direction. All aspects of Maths are taught through class appropriate differentiation & assessed on a regular basis. Concepts & strategies are taught in line with the School Calculation Policy.					
<b>SCIENCE</b> Ongoing focus: Working Scientifically	Animals & Humans Identify & name a variety of common animals	Everyday Materials Distinguish between an object & the material from which it is made. Identify & name everyday materials. Describe the simple physical properties. Compare & group materials by their properties.		Plants identify & name a variety of common & wild plants & trees. Identify & describe the basic structure of a variety of common flowering plants.	Animals & Humans Identify & name a variety of common animals including fish, carnivores, herbivores & omnivores. Describe & compare the structure of a variety of common animals, fish, amphibians, reptiles, birds & mammals including pets.	
<b>PHYSICAL EDUCATION (P.E.)</b>	Multi-skills	Multi-skills Dance	Multi-skills Dance	Gymnastics	Tennis	Games Skills
<b>RELIGIOUS EDUCATION (R.E.)</b>	What do stories from the Bible and the Torah tell us about Christian & Jewish beliefs about God?	Christmas	Celebrations Around the World	Easter	The Christian Church	Belonging to Christian & Jewish Communities
<b>COMPUTING</b>	Basic skills (e.g. Logging on, typing, mouse control)		Beebots Control Technology	Coding - “We are programmers”		“We Are Collectors”
<b>HUMANITIES (HISTORY &amp; GEOGRAPHY)</b>	Homes		Mapping Skills Our School, Burgh, the UK & the World	Place knowledge Non-European: India Key physical & human features, comparisons, location knowledge	Key People in History Florence Nightingale & Edith Cavell	Location and direction (linked to maths) Whole School Coastal Study
<b>ART &amp; DESIGN TECHNOLOGY</b>	Painting Food	Homes, including mechanisms Hinges, leavers, & sliders	Drawing Food	Sculpture Clay – Diva Lamps	Painting Food	Drawing
<b>MUSIC</b> Ongoing: Weekly FS1/KS1 singing & weekly whole-school singing	What makes a good listener? Listening games	Christmas Production Performance	Exploring Instruments	Indian Music Listening & responding	Weather – The Four Seasons Listening, responding & composing	
<b>PERSONAL, SOCIAL, HEALTH &amp; ECONOMIC (PSHE) EDUCATION:</b> PSHE Education at our school equips pupils with a sound understanding of risk & with the knowledge & skills necessary to make safe & informed decisions.						



## YEAR 2 CURRICULUM MAP

	TERM 1	TERM 2	TERM 3	TERM 4	TERM 5	TERM 6
<b>ENGLISH</b>	Reading – word reading (Systematic Phonics Programme - Phonics to develop segmenting & blending of words) & comprehension Writing – transcription spelling, handwriting, composition, grammar, vocabulary Speaking & listening – skills development All aspects of English are taught through class appropriate genres including instructions, recounts, letters, story writing, labels, lists, captions, poetry & non-chronological reports.					
<b>MATHS</b>	Number – Number & place value, addition & subtraction, multiplication & division, fractions Measurement Geometry – properties of shape, position & direction. Statistics – interpreting & constructing data in various forms. All aspects of Maths are taught through class appropriate differentiation & assessed on a regular basis. Concepts & strategies are taught in line with the School Calculation Policy.					
<b>SCIENCE</b> Ongoing focus: Working Scientifically	Use of everyday materials		Animals including humans	Living things & habitats	Plants	
<b>PHYSICAL EDUCATION (P.E.)</b>	Games Skills	Games Skills	Indoor Athletics	Gymnastics	Tennis	Games Skills
<b>RELIGIOUS EDUCATION (R.E.)</b>	Celebrations Harvest Festival (Christians) Sukkot (Judaism)	Why does Christmas matter to Christians?	Who made the World?	Why does Easter matter to Christians?	Stories of Authority for Jewish People Moses & the Ten Commandments, David & Goliath, Joseph	Belonging to a Jewish Community
<b>COMPUTING</b>	Using technology purposefully		Word processing		Coding - Programming	
<b>HUMANITIES (HISTORY &amp; GEOGRAPHY)</b>	Events beyond living memory T1: Fire of London (event) T2: Poppy Day & Guy Fawkes (event & people)  Compass directions (maths link)		Map keys & basic symbols  Knowledge of countries/UK	Place knowledge: Small area of the UK (Scotland) Key knowledge of human & physical features, Katie Morag		Seasides Map work & routes (key locational knowledge)  Coastal Study
<b>ART &amp; DESIGN TECHNOLOGY</b>	Drawing	Sculpture	3D modelling  Textiles Puppets	Painting	Painting	Collage
	Food					
<b>MUSIC</b> Ongoing: Weekly FS1/KS1 singing & weekly whole-school singing	Harvest (linked to RE)	Listening & composing fireworks music Handel	Singing	Singing	Singing	Singing
<b>Personal, Social, Health &amp; Economic (PSHE) Education:</b> PSHE education at our school equips pupils with a sound understanding of risk & with the knowledge & skills necessary to make safe & informed decisions.						



## YEAR 3 CURRICULUM MAP

	TERM 1	TERM 2	TERM 3	TERM 4	TERM 5	TERM 6
<b>ENGLISH</b>	Reading – Word reading & comprehension Writing – transcription, spelling, handwriting, composition, drafting & editing, vocabulary, grammar & punctuation. Speaking & listening – skills development All aspects of English are taught through class appropriate genres including instructions, descriptions, news reports, recounts, letters, story writing, labels, lists, captions, poetry & non-chronological reports.					
<b>MATHS</b>	Number – Number & place value, addition & subtraction, multiplication & division, fractions Measurement Geometry – properties of shape, position & direction. Statistics – data handling All aspects of Maths are taught through class appropriate differentiation & assessed on a regular basis. Concepts & strategies are taught in line with the School Calculation Policy.					
<b>SCIENCE</b> Ongoing focus: Working Scientifically	Animals, including humans (including nutrition, skeletons, muscles)		Forces & Magnets	Rocks & Soils	Plants	Light
<b>PHYSICAL EDUCATION (P.E.)</b>	Hockey	Volleyball	Multi-skills	Dance	Swimming	Swimming
<b>RELIGIOUS EDUCATION (R.E.)</b>	Celebrations Diwali	Incarnation & God	What made people want to follow Jesus?	Salvation	Creation & Fall	Hindu Belief & Lifestyle
<b>COMPUTING</b>	Coding - 'We are programmers'		PowerPoint – 'We are presenters'		'We are communicators'	
<b>HUMANITIES (HISTORY &amp; GEOGRAPHY)</b>	Ancient Egypt Achievements of earliest civilisations, overview of chronology & an in-depth study.		Mountains in the UK Human & physical geography of a UK region.	UK Coastlines (linked to science)	Changes in Britain from Stone Age to Iron Age  Coastal Study	
<b>ART &amp; DESIGN TECHNOLOGY</b>	Drawing	Food	Sculpture Fossils & Footprints		Painting linked to history – Cave Paintings	Artists
<b>MUSIC</b> Ongoing: Weekly whole-school singing	'Harvest Thanksgiving'	'Ancient Egyptians'	'Animal Magic'	'Dragon Scales'	'Painting with Sound'	'Salt, Pepper, Vinegar, Mustard'
<b>FRENCH</b>	Greetings, colours, numbers to 20	How old am I? Days of the week, months of the year, numbers to 31, my family	Animals	Food	My body / clothes	I like / I don't like
<b>Personal, Social, Health &amp; Economic (PSHE) Education:</b> PSHE education at our school equips pupils with a sound understanding of risk & with the knowledge & skills necessary to make safe & informed decisions.						



## YEAR 4 CURRICULUM MAP

	TERM 1	TERM 2	TERM 3	TERM 4	TERM 5	TERM 6
<b>ENGLISH</b>	Reading – Word reading & comprehension Writing – transcription, spelling, handwriting, composition, drafting & editing, vocabulary, grammar & punctuation. Speaking & listening – skills development All aspects of English are taught through class appropriate genres including instructions, descriptions, news reports, recounts, letters, story writing, labels, lists, captions, poetry & non-chronological reports.					
<b>MATHS</b>	Number – Number & place value, addition & subtraction, multiplication & division, fractions Measurement Geometry – properties of shape, position & direction. Statistics – data handling All aspects of Maths are taught through class appropriate differentiation & assessed on a regular basis. Concepts & strategies are taught in line with the School Calculation Policy.					
<b>SCIENCE</b> Ongoing focus: Working Scientifically	States of Matter	Electricity	Sound	Animals, including humans	Living things & their habitats	
<b>PHYSICAL EDUCATION (P.E.)</b>	Gymnastics	Hockey	Dance	Swimming	OAA (Outdoor & Adventurous Activities)	Athletics
<b>RELIGIOUS EDUCATION (R.E.)</b>	Creation & Fall	Incarnation & God	Hindu Belief & Lifestyle	Salvation	Prayer (Focus on the Lord's Prayer)	Hindu Practice & Family
<b>COMPUTING</b>	Coding – “We are programmers”		“We are musicians” (linked to music)		“We are web designers” HTML	
<b>HUMANITIES (HISTORY &amp; GEOGRAPHY)</b>	The Roman Empire & its impact on Britain		Europe Similarities & differences regarding human & physical geography.		Rivers & Water	Britain's settlement by Anglo Saxons & Scots  Coastal Study
<b>ART &amp; DESIGN TECHNOLOGY</b> Ongoing focus: 'Food' - developing cooking skills)	Sculpture Mosaics, coins  Games linked to 'Electricity' Science work		Drawing  Musical instruments linked to 'Sound' Science work		Painting	
<b>MUSIC</b> Ongoing: Weekly whole-school singing	Ukulele Learning to play an instrument		“We are musicians” (linked to Computing & Science)		Elements of Music- Percussion (un-tuned instruments)	
<b>FRENCH</b>	The body	Describing people	At school	My home	My town	Games and sports
<b>Personal, Social, Health &amp; Economic (PSHE) Education:</b> PSHE education at our school equips pupils with a sound understanding of risk & with the knowledge & skills necessary to make safe & informed decisions.						



## YEAR 5 CURRICULUM MAP

	TERM 1	TERM 2	TERM 3	TERM 4	TERM 5	TERM 6
<b>ENGLISH</b>	Reading – Word reading & comprehension Writing – transcription, spelling, handwriting, composition, drafting & editing, vocabulary, grammar & punctuation. Speaking & listening – skills development All aspects of English are taught through class appropriate genres including instructions, descriptions, news reports, recounts, letters, story writing, labels, lists, captions, poetry & non-chronological reports.					
<b>MATHS</b>	Number – Number & place value, addition & subtraction, multiplication & division, fractions (including decimals & percentage) Measurement Geometry – properties of shape, position & direction. Statistics – data handling All aspects of Maths are taught through class appropriate differentiation & assessed on a regular basis. Concepts & strategies are taught in line with the School Calculation Policy.					
<b>SCIENCE</b> Ongoing focus: Working Scientifically	Forces		Properties & changes in materials		Living things & their habitats	Earth, Sun & Moon
<b>PHYSICAL EDUCATION (P.E.)</b>	5B: Dance	5B: Swimming	5B: Hockey	5B: Gymnastics	5B: Netball	5B: Athletics
	5W: Hockey	5W: Dance	5W: Swimming	5W: Gymnastics	5W: Netball	5W: Athletics
<b>RELIGIOUS EDUCATION (R.E.)</b>	Symbolism in Worship (Church & Mosque)	Incarnation & God	Beautiful World? Wonderful God?	Salvation	Muslim Belief & Lifestyle	
<b>COMPUTING</b>	“We are bloggers”			“We are game developers”		
<b>HUMANITIES (HISTORY &amp; GEOGRAPHY)</b>	North America (including human & physical features & grid references)		Ancient Greece			Costal Study
<b>ART &amp; DESIGN TECHNOLOGY</b>	Food	Drawing	Food	Sculpture	Food	Painting
<b>MUSIC</b> Ongoing: Weekly whole-school singing	‘Harvest Thanksgiving’	Cyclic Patterns	‘Roundabout’ Singing and playing music in two parts	‘Journey into space’ Composing a soundtrack	‘Songwriter’ Linking lyrics and melody	‘Stars, hide your fires’ Class performance
<b>FRENCH</b>	Family	Actions	Eating out	Hobbies	Seasons	A school trip
<b>Personal, Social, Health &amp; Economic (PSHE) Education:</b> PSHE education at our school equips pupils with a sound understanding of risk & with the knowledge & skills necessary to make safe & informed decisions.						



## YEAR 6 CURRICULUM MAP

	TERM 1	TERM 2	TERM 3	TERM 4	TERM 5	TERM 6
<b>ENGLISH</b>	Reading – Word reading & comprehension Writing – transcription, spelling, handwriting, composition, drafting & editing, vocabulary, grammar & punctuation. Speaking & listening – skills development All aspects of English are taught through class appropriate genres including instructions, descriptions, news reports, recounts, letters, story writing, labels, lists, captions, poetry & non-chronological reports.					
<b>MATHS</b>	Number – Number & place value, addition & subtraction, multiplication & division, fractions (including decimals & percentage) Measurement, Ratio & proportion, Algebra Geometry – properties of shape, position & direction. Statistics – data handling All aspects of Maths are taught through class appropriate differentiation & assessed on a regular basis. Concepts & strategies are taught in line with the School Calculation Policy.					
<b>SCIENCE</b> Ongoing focus: Working Scientifically	Electricity	Light	Living things & their habitats	Animals including humans	Evolution & inheritance	
<b>PHYSICAL EDUCATION (P.E.)</b>	Swimming	Dance	Hockey	Gymnastics	Athletics	Rounders
<b>RELIGIOUS EDUCATION (R.E.)</b>	Creation & Fall	Incarnation & God	Religion in the Neighbourhood	Salvation	Journeys	
<b>COMPUTING</b>	E-safety	Coding	Creating & marketing an app			
<b>HUMANITIES (HISTORY &amp; GEOGRAPHY)</b>	Maya Empire A non-European society which contrasts British history		South America Similarities & differences regarding human & physical geography		(SATs term)	Coastal Study
<b>ART &amp; DESIGN TECHNOLOGY</b>		Masks	Painting & Drawing		Sculpture	
<b>MUSIC</b> Ongoing: Weekly whole-school singing	'Harvest Thanksgiving'		South American Music		Composing & Performing Singing & performing music as part of a group	
<b>FRENCH</b>	The environment	On holiday	In France	A weekend with friends	The future	Jobs
<b>Personal, Social, Health &amp; Economic (PSHE) Education:</b> PSHE education at our school equips pupils with a sound understanding of risk & with the knowledge & skills necessary to make safe & informed decisions. (e.g. Term 2 Bikeability, Term 4 PGL Residential)						