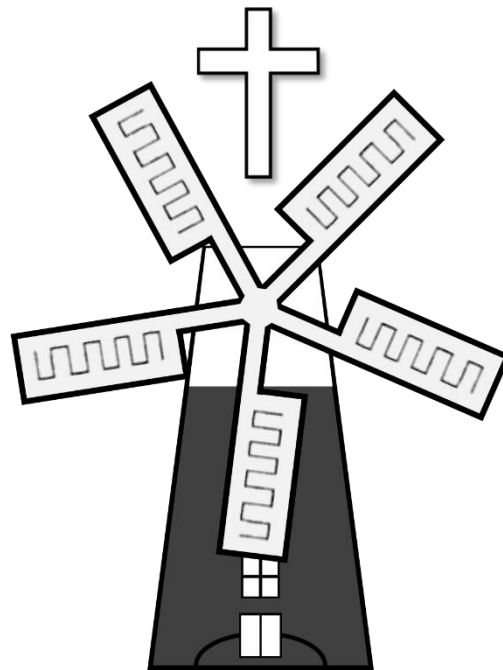


The St. Peter & St. Paul CE Primary School Burgh-Le-Marsh

"Striving for excellence together in a caring Christian community."



RESPECT

COMPASSION

COURAGE

CURRICULUM MAP



FOUNDATION STAGE OVERVIEW

	TERM 1	TERM 2	TERM 3	TERM 4	TERM 5	TERM 6
THEMES	Superheroes & Me	Make Believe	People Who Help Us	New Life	Oceans of Fun	Minibeasts
PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT	All About Me Routines Turn-Taking & Sharing	Christmas Special Times For Us All (Celebrations)	Our Senses Feelings	Our Beautiful World Discovery	Special Places Where We Live	Our Living World Moving On
COMMUNICATION & LANGUAGE	Busy Bee Sharing (Summer Work) Gruffalo's Cave Following Instructions	Santa's Workshop Listening, Responding, Performing	People Who Help Us How & Why Questioning	Hatching Development Of Explanation	Pirates & Under The Sea Responding To New Stories With A "Watery Theme'	Minibeast Hunt Bug Lab How & Why Questioning
PHYSICAL DEVELOPMENT	Changing Skills Spatial Awareness Cooking Skills	Changing Skills Spatial Awareness Sticky Kids	Sticky Kids Balance	Action Kids Ball Skills	Action Kids Parachute Fun Sports Day Practice	Action Kids Parachute Fun Bat & Ball Skills
LITERACY	Baseline Assessments Jolly Phonics Letters & Sounds Julia Donaldson	Jolly Phonics Letters & Sounds Julia Donaldson Christmas	Jolly Phonics Letters & Sounds Chinese New Year Instructions	Jolly Phonics Letters & Sounds Animals Easter	Jolly Phonics Letters & Sounds Sea/Pirate Stories Writing Focus	Jolly Phonics Letters & Sounds Eric Carle Writing Focus
MATHEMATICS	Baseline Assessments Ten Town Positional Language	Ten Town Shape Pattern	Ten Town Capacity Measuring	Ten Town Ordering Sequencing	Ten Town Counting Direction Estimation	Ten Town Counting In 10s Double & Half
UNDERSTANDING THE WORLD	Our School Food All About Me Autumn	The Nativity	Keeping Fit & Healthy Technology Chinese New Year Winter	Spring Planting New Life Technology	The Sea Underwater Life Maps & Globes	Summer Observations Recordings
EXPRESSIVE ARTS & DESIGN	Singing Superhero Fun Painting/Collage	Performance Christmas Gifts Printing	Jolly Phonics Songs Instruments Painting	Singing Phonics Sculpture - Clay	Singing Phonics Instruments Textiles	Singing Phonics Composing Construction
VISITORS VISITS EVENTS	Charlotte Andrews P.E. Church Visit Superhero Fun Day Baseline Assessments	Christmas Arts Day Nativity Sing-A-Long Zoolab	People Who Help Us	People Who Help Us Living Eggs Class Trip Assessments	Pirate Fun Day Sports Day	Minibeast Adventure End-Of-Year Assessments



YEAR 1 CURRICULUM MAP

	TERM 1	TERM 2	TERM 3	TERM 4	TERM 5	TERM 6
ENGLISH	Reading – word reading (Systematic Phonics Programme - phonics groups to develop segmenting & blending of words) & comprehension Writing – transcription, handwriting, composition, grammar, vocabulary Speaking & listening – skills development All aspects of English are taught through class appropriate genres including instructions, recounts, letters, story writing, labels, lists, captions & poetry					
MATHS	Number – Number & place value, addition & subtraction, multiplication & division, fractions Measurement Geometry – properties of shape, position & direction. All aspects of Maths are taught through class appropriate differentiation & assessed on a regular basis. Concepts & strategies are taught in line with the School Calculation Policy.					
SCIENCE Ongoing focus: Working Scientifically	Animals & Humans Identify & name a variety of common animals AUTUMN	Everyday Materials Distinguish between an object & the material from which it is made. Identify & name everyday materials. Describe the simple physical properties. Compare & group materials by their properties. WINTER		Plants identify & name a variety of common & wild plants & trees. Identify & describe the basic structure of a variety of common flowering plants. SPRING		Animals & Humans Identify & name a variety of common animals including fish, carnivores, herbivores & omnivores. Describe & compare the structure of a variety of common animals, fish, amphibians, reptiles, birds & mammals including pets. SUMMER
PHYSICAL EDUCATION (P.E.)	Gymnastics Multi-skills	Multi-skills Dance	Games Skills Dance	Games Skills Gymnastics	Games Skills Tennis	Games Skills Tennis
RELIGIOUS EDUCATION (R.E.)	What do Christians believe God is like?	Who do Christians believe made the World?	God - Islam	Community - Islam Easter	Places of worship (including Christianity)	
COMPUTING	Basic skills (e.g. Logging on, typing, mouse control)		Beebots Control Technology	Coding - "We are programmers"		"We Are Collectors"
HUMANITIES (HISTORY & GEOGRAPHY)	Homes		Mapping Skills Our School, Burgh, the UK & the World Continents & Oceans	Place knowledge Non-European: India Key physical & human features, comparisons, location knowledge	Key People in History Florence Nightingale & Edith Cavell	Location and direction
ART & DESIGN TECHNOLOGY	Painting Food	Homes, including mechanisms Hinges, leavers, & sliders	Drawing Food	Sculpture Clay – Diva Lamps	Painting Food	Drawing
MUSIC Ongoing: Weekly FS1/KS1 singing & weekly whole-school singing	What makes a good listener? Listening games	Christmas Production Performance	Exploring Instruments	Indian Music Listening & responding	Weather – The Four Seasons Listening, responding & composing	
PERSONAL, SOCIAL, HEALTH & ECONOMIC (PSHE) EDUCATION: PSHE Education at our school equips pupils with a sound understanding of risk & with the knowledge & skills necessary to make safe & informed decisions.						



YEAR 2 CURRICULUM MAP

	TERM 1	TERM 2	TERM 3	TERM 4	TERM 5	TERM 6
ENGLISH	Reading – word reading (Systematic Phonics Programme - Phonics to develop segmenting & blending of words) & comprehension Writing – transcription spelling, handwriting, composition, grammar, vocabulary Speaking & listening – skills development All aspects of English are taught through class appropriate genres including instructions, recounts, letters, story writing, labels, lists, captions, poetry & non-chronological reports.					
MATHS	Number – Number & place value, addition & subtraction, multiplication & division, fractions Measurement Geometry – properties of shape, position & direction. Statistics – interpreting & constructing data in various forms. All aspects of Maths are taught through class appropriate differentiation & assessed on a regular basis. Concepts & strategies are taught in line with the School Calculation Policy.					
SCIENCE Ongoing focus: Working Scientifically	Use of everyday materials		Animals including humans	Living things & habitats	Plants	
PHYSICAL EDUCATION (P.E.)	Multi-skills	Multi-skills	Games Skills	Games Skills	Tennis	Games Skills
RELIGIOUS EDUCATION (R.E.)	Being Human - Islam	Why does Christmas matter to Christians?	Life Journey - Islam	Why does Easter matter to Christians?	Thankfulness (including Christianity)	
COMPUTING	Using technology purposefully		Word processing		Coding - Programming	
HUMANITIES (HISTORY & GEOGRAPHY)	Events beyond living memory T1: Fire of London (event) T2: Poppy Day & Guy Fawkes (event & people) Compass directions (maths link)		Map keys & basic symbols Knowledge of countries/UK	Place knowledge: Small area of the UK (Scotland) Key knowledge of human & physical features, Katie Morag		Seasides Map work & routes (key locational knowledge) Coastal Study
ART & DESIGN TECHNOLOGY	Drawing	Painting	Painting Textiles Puppets	Collage	Collage	3D modelling
	Food					
MUSIC Ongoing: Weekly FS1/KS1 singing & weekly whole-school singing	Harvest Carnival of the Animals	Listening & composing fireworks music Handel	Singing	Singing Tempo	Singing	Singing Music to represent sounds
Personal, Social, Health & Economic (PSHE) Education: PSHE education at our school equips pupils with a sound understanding of risk & with the knowledge & skills necessary to make safe & informed decisions.						



YEAR 3 CURRICULUM MAP

	TERM 1	TERM 2	TERM 3	TERM 4	TERM 5	TERM 6
ENGLISH	Reading – Word reading & comprehension Writing – transcription, spelling, handwriting, composition, drafting & editing, vocabulary, grammar & punctuation. Speaking & listening – skills development All aspects of English are taught through class appropriate genres including instructions, descriptions, news reports, recounts, letters, story writing, labels, lists, captions, poetry & non-chronological reports.					
MATHS	Number – Number & place value, addition & subtraction, multiplication & division, fractions Measurement Geometry – properties of shape, position & direction. Statistics – data handling All aspects of Maths are taught through class appropriate differentiation & assessed on a regular basis. Concepts & strategies are taught in line with the School Calculation Policy.					
SCIENCE Ongoing focus: Working Scientifically	Animals, including humans (including nutrition, skeletons, muscles)		Forces & Magnets	Rocks & Soils	Plants	Light
PHYSICAL EDUCATION (P.E.)	Gymnastics	Dance	Hockey	Hockey	Swimming	Swimming
RELIGIOUS EDUCATION (R.E.)	God - Hinduism	God - Islam	What is the Trinity?		Why do Christians call the day Jesus died 'Good Friday'?	What does it mean to live a good life?
COMPUTING	Coding - 'We are programmers'		PowerPoint – 'We are presenters'		'We are communicators'	
HUMANITIES (HISTORY & GEOGRAPHY)	Ancient Egypt Achievements of earliest civilisations, overview of chronology & an in-depth study.		Mountains in the UK Human & physical geography of a UK region.	UK Coastlines (linked to science)	Changes in Britain from Stone Age to Iron Age Coastal Study	
ART & DESIGN TECHNOLOGY	Drawing	Food	Sculpture Fossils & Footprints		Painting linked to history – Cave Paintings	Artists
MUSIC Ongoing: Weekly whole-school singing	'Harvest Thanksgiving'	'Ancient Egyptians'	'Animal Magic'	'Dragon Scales'	'Painting with Sound'	'Salt, Pepper, Vinegar, Mustard'
FRENCH	Greetings, colours, numbers to 20	How old am I? Days of the week, months of the year, numbers to 31, my family	Animals	Food	My body / clothes	I like / I don't like
Personal, Social, Health & Economic (PSHE) Education: PSHE education at our school equips pupils with a sound understanding of risk & with the knowledge & skills necessary to make safe & informed decisions.						



YEAR 4 CURRICULUM MAP

	TERM 1	TERM 2	TERM 3	TERM 4	TERM 5	TERM 6
ENGLISH	Reading – Word reading & comprehension Writing – transcription, spelling, handwriting, composition, drafting & editing, vocabulary, grammar & punctuation. Speaking & listening – skills development All aspects of English are taught through class appropriate genres including instructions, descriptions, news reports, recounts, letters, story writing, labels, lists, captions, poetry & non-chronological reports.					
MATHS	Number – Number & place value, addition & subtraction, multiplication & division, fractions Measurement Geometry – properties of shape, position & direction. Statistics – data handling All aspects of Maths are taught through class appropriate differentiation & assessed on a regular basis. Concepts & strategies are taught in line with the School Calculation Policy.					
SCIENCE Ongoing focus: Working Scientifically	States of Matter	Electricity	Sound	Animals, including humans	Living things & their habitats	
PHYSICAL EDUCATION (P.E.)	Hockey	Indoor Athletics	New Age Curling	Swimming	OAA (Outdoor & Adventurous Activities)	Athletics
RELIGIOUS EDUCATION (R.E.)	Community: Hinduism/Islam		Big Questions	What do Christians learn from the creation story?	Pilgrimage	
COMPUTING	Coding – “We are programmers”		“We are musicians” (linked to music)		“We are web designers” HTML	
HUMANITIES (HISTORY & GEOGRAPHY)	The Roman Empire & its impact on Britain		Europe Similarities & differences regarding human & physical geography.		Rivers & Water	Britain’s settlement by Anglo Saxons & Scots Coastal Study
ART & DESIGN TECHNOLOGY Ongoing focus: ‘Food’ - developing cooking skills)	Sculpture Mosaics, coins Games linked to ‘Electricity’ Science work		Drawing Musical instruments linked to ‘Sound’ Science work		Painting	
MUSIC Ongoing: Weekly whole-school singing	Ukulele Learning to play an instrument		“We are musicians” (linked to Computing & Science)		Elements of Music- Percussion (un-tuned instruments)	
FRENCH	The body	Describing people	At school	My home	My town	Games and sports
Personal, Social, Health & Economic (PSHE) Education: PSHE education at our school equips pupils with a sound understanding of risk & with the knowledge & skills necessary to make safe & informed decisions.						



YEAR 5 CURRICULUM MAP

	TERM 1	TERM 2	TERM 3	TERM 4	TERM 5	TERM 6
ENGLISH	Reading – Word reading & comprehension Writing – transcription, spelling, handwriting, composition, drafting & editing, vocabulary, grammar & punctuation. Speaking & listening – skills development All aspects of English are taught through class appropriate genres including instructions, descriptions, news reports, recounts, letters, story writing, labels, lists, captions, poetry & non-chronological reports.					
MATHS	Number – Number & place value, addition & subtraction, multiplication & division, fractions (including decimals & percentage) Measurement Geometry – properties of shape, position & direction. Statistics – data handling All aspects of Maths are taught through class appropriate differentiation & assessed on a regular basis. Concepts & strategies are taught in line with the School Calculation Policy.					
SCIENCE Ongoing focus: Working Scientifically	Forces		Properties & changes in materials		Living things & their habitats	Earth, Sun & Moon
PHYSICAL EDUCATION (P.E.)	Hockey	Indoor Athletics	Swimming	Netball	Rounders	Athletics
RELIGIOUS EDUCATION (R.E.)	Being Human: Hinduism/Islam		What difference does the resurrection make for Christians?	Was Jesus the Messiah?	Expressing beliefs through the arts	
COMPUTING	“We are bloggers”			“We are game developers”		
HUMANITIES (HISTORY & GEOGRAPHY)	North America (including human & physical features & grid references)		Ancient Greece			Costal Study
ART & DESIGN TECHNOLOGY	Food	Drawing	Food	Sculpture	Food	Painting
MUSIC Ongoing: Weekly whole-school singing	‘Harvest Thanksgiving’	Cyclic Patterns	‘Roundabout’ Singing and playing music in two parts	‘Journey into space’ Composing a soundtrack	‘Songwriter’ Linking lyrics and melody	‘Stars, hide your fires’ Class performance
FRENCH	Family	Actions	Eating out	Hobbies	Seasons	A school trip
Personal, Social, Health & Economic (PSHE) Education: PSHE education at our school equips pupils with a sound understanding of risk & with the knowledge & skills necessary to make safe & informed decisions.						



YEAR 6 CURRICULUM MAP

		TERM 1	TERM 2	TERM 3	TERM 4	TERM 5	TERM 6
ENGLISH		Reading – Word reading & comprehension Writing – transcription, spelling, handwriting, composition, drafting & editing, vocabulary, grammar & punctuation. Speaking & listening – skills development All aspects of English are taught through class appropriate genres including instructions, descriptions, news reports, recounts, letters, story writing, labels, lists, captions, poetry & non-chronological reports.					
MATHS		Number – Number & place value, addition & subtraction, multiplication & division, fractions (including decimals & percentage) Measurement, Ratio & proportion, Algebra Geometry – properties of shape, position & direction. Statistics – data handling All aspects of Maths are taught through class appropriate differentiation & assessed on a regular basis. Concepts & strategies are taught in line with the School Calculation Policy.					
SCIENCE Ongoing focus: Working Scientifically		Electricity	Living things & their habitats	Evolution	Animals including humans	Light	
PHYSICAL EDUCATION (P.E.)	6M	Swimming	Hockey	Dance	Netball	Athletics	Rounders
	6W	Hockey	Swimming	Netball	Dance	Athletics	Rounders
RELIGIOUS EDUCATION (R.E.)		What does it mean if God is loving and holy?	Do you have to believe in God to be good?	Creation and Science: Conflicting or complimentary?		Life Journey Hinduism/Islam	
COMPUTING		E-safety	Coding	Creating & marketing an app			
HUMANITIES (HISTORY & GEOGRAPHY)		Maya Empire A non-European society which contrasts British history		South America Similarities & differences regarding human & physical geography		(SATs term)	Empire & Civilisation
ART & DESIGN TECHNOLOGY			Masks	Painting & Drawing		Sculpture	
MUSIC Ongoing: Weekly whole-school singing		'Harvest Thanksgiving'		South American Music		Composing & Performing Singing & performing music as part of a group	
FRENCH		The environment	On holiday	In France	A weekend with friends	The future	Jobs
<p>Personal, Social, Health & Economic (PSHE) Education: PSHE education at our school equips pupils with a sound understanding of risk & with the knowledge & skills necessary to make safe & informed decisions. (e.g. Term 2 Bikeability, Term 4 PGL Residential)</p>							