

Year 1 Newsletter.

Happy New Year!

I hope you all had a fantastic Christmas and enjoyed the holidays!

Curriculum

An overview of the curriculum for this half term is:

Area of the curriculum	
ENGLISH	The <i>Gingerbread Man</i> , <i>Biscuit Bear</i> , Instructions (washing hands, making <i>Gingerbread Men</i> , finding treasure on a pirate map).
MATHS	Addition and subtraction within 20; time; shape, counting in 2s/5s/10s, money, measures including length, weight and capacity.
SCIENCE	Materials. (Seasonal change - Winter/Weather).
GEOGRAPHY	Maps, Names of Continents and Oceans.
PE	Gymnastics
ART	Drawing
DT	Baking <i>Gingerbread Men</i>
RE	Islam - God
COMPUTING	Bee-Bots.
MUSIC	Exploring instruments
PSHE	Internet Safety

Spellings

This term your child will continue to bring home weekly spellings. The words will be based on spelling rules which are taught as part of the Year 1 National Curriculum. Your child will bring home their sets of 10 words on a Friday; please help your child practise their spellings. These spellings will also be posted on Goggle classroom and Spelling Ed.

Reading

Thank you for the comments in your child's reading record book. Please could all parents/carers acknowledge when their child has read at home and then I know when they are ready for their book to be changed at school. Please ensure that your child's book bag, reading book and reading record are in school every day. It is planned that reading books will be changed on a Monday, Wednesday and Friday.

Phonics

The children will continue to work in their Year 1 phonics groups. Within this time children work in small adult-led groups and participate in guided reading and play lots of fun games to enhance and develop their phonic knowledge. Children are encouraged to use these new phonic skills when reading and writing independently.

Homework

Homework will continue to be posted on Google Classroom on a Thursday. **Water**

Bottles/PE Kits

Please make sure your child has their own named water bottle and PE kits in school everyday.