

Personal, Social and Emotional Development

- Making new friends and building relationships with the new adults
- Demonstrating friendly behaviour whilst playing in groups and working with others
- Learning to be confident at having a go at new things
- Learning about our school values/class rules and expectations
- Learning our routine

Physical Development

- Experiment with ways of moving using large and small outside equipment
- Using a range of one-handed tools; pencils, paintbrushes, knife and fork
- Exploring mark making
- Dressing and undressing independently
- Developing fine motor skills: threading, pegs, dough gym, scissors, pencil grip (daily)

Communication and Language

- Listening to each other during circle time, stories and during our play
- Responding to simple instructions-Tidy up, hang up your coat etc
- Talking to others about ourselves, our home, our friends and our busy learning
- Communicating our needs to each other and adults
- Share their thoughts and ideas in class meetings/child's voice Tapestry

Marvellous Me!



Reception Class Autumn 1 2021

Literacy

Reading

- Letters and Sounds Phase 1 and Phase 2
- Make up simple stories
- Recognise initial sounds
- Begin to blend to read vc and cvc words

Writing

- Pen Pals handwriting
- Begin to form letters correctly
- Write own name
- Begin to segment to spell vc and cvc words.

Expressive Arts and Design

- Singing familiar songs and learning new ones
- Constructing with a variety of resources
- Creating simple representations of ourselves and our family
- Autumn pictures with natural objects
- Take on different roles in imaginative play

Understanding the World

- Children to talk about their familiar world - family, routines and customs
- Familiarizing ourselves with our new surroundings and people
- Technology - learn to play games on interactive board and computers
- Look for changes in seasons - signs of Autumn/Autumn walks
- Harvest Festival

Mathematics

Number -

- Match and sort, compare amounts
- Representing 1, 2, 3
- Comparing 1, 2, 3
- Composition of 1, 2, 3

Measure, Shape and Spatial Thinking -

- Key times of the day, class routines. Exploring the continuous provision inside and outside.
- Where do things belong? Positional language
- Explore patterns
- 2D shapes