

## Mathematics

By the end of Year 4, children are expected to be able to:

- Count backwards through zero to include negative numbers.
- Compare and order numbers beyond 1,000.
- Compare and order numbers with up to 2 decimal places.
- Read Roman numerals to 100.
- Find 1,000 more/less than a given number.
- Count in multiples of 6, 7, 9, 25 and 1000.
- Recall and use multiplication and division facts for all tables to  $12 \times 12$ .
- Recognise place value of any 4-digit number.
- Round any number to the nearest 10, 100 or 1,000.
- Round decimals with 1dp to nearest whole number.
- Add and subtract numbers with up to 4-digits using written columnar method.
- Multiply: 2-digit by 1-digit, 3-digit by 1-digit
- Recognise and show, using diagrams, families of common equivalent fractions.

- Count up and down in hundredths and know that dividing an object by 100 creates hundredths as does dividing tenths by ten.
- Find and write decimal equivalents of  $\frac{1}{4}$ ,  $\frac{1}{2}$  and  $\frac{3}{4}$ .
- Round decimals using tenths to the nearest whole number.
- Convert different units of measurement (km to m, hours to mins)
- Read, write and convert time between analogue and digital 12 and 24 hour clocks.
- Compare and classify geometric shapes including quadrilaterals and triangles, based upon properties and size.
- Identify lines of symmetry in 2D shapes presented in different orientations.

# Year 4 End of Year Expectations



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# End of Year Expectations for Year 4

This booklet provides information for parents and carers on the end of year expectations for children in our school. The National Curriculum outlines these expectations as being the minimum requirements your child must meet in order to ensure continued progress.

All the objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your children to achieve these is greatly valued.

If you have any queries regarding the content of this booklet or want support in knowing how best to help your child please talk to your child's teacher.

## Reading

By the end of Year 4, children are expected to:

- Show enjoyment of reading by reading a wide range of fiction, poetry, plays, non fiction and reference books or textbooks.
- Use a dictionary to check the meaning of words.
- Discuss words and phrases that excite them in books that are read.
- Check reading for understanding by telling someone else what has happened.
- From reading tell how a character is feeling and thinking and why they take an action. Find evidence of this in the text.
- Predict what will happen in a text, using details already read.
- Find and record information from non-fiction texts over a wide range of subjects.
- Ask reasoned questions to improve understanding of a text.

## Writing

By the end of Year 4, children are expected to:

- Vary sentence structure, using different openers.
- Use appropriate choice of noun/

- pronoun.
- Use the correct form of the verb inflection eg. we were, not we was.
- Make writing interesting using adjectives and other descriptive methods.
- Understand and use the following terms: determiner, pronoun, possessive pronoun, adverbials.
- Use apostrophe for plural possession.
- Use a comma after fronted adverbials (e.g. Later that day, I heard bad news.).
- Use inverted commas and other punctuation to punctuate direct speech.
- Use paragraphs to organise ideas.
- Use connecting adverbs to link paragraphs.
- Proof-read writing for spelling and use of punctuation.
- Write with increasing legibility, consistency and fluency.
- Practise and learn new spellings by using known words.
- Spell common exception words (see Spelling Log)