

## Handwriting

- Write lower case letters correctly in size relative to one another.
- Write capital letters and numbers correctly.
- Use spacing between words that fits with the size of the letters.
- Show evidence of diagonal and horizontal strokes to join handwriting.

## Mathematics

By the end of Year 2, children are expected to be able to:

- Compare and order numbers up to 100 and use  $<$   $>$   $=$ .
- Read and write all numbers to 100 in digits & words.
- Find the place value of each digit of any 2-digit number.
- Say 10 more/less than any number to 100.
- Count in steps of 2, 3 & 5 from zero and in 10s from any number (forwards and backwards).
- Recall and use multiplication & division facts for 2, 5 & 10 tables.
- Recall and use  $+/-$  facts to 20.
- Show that subtraction is the opposite of addition and use this to check work.
- Add & subtract:
  - 2-digit nos & ones
  - 2-digit nos & tens
  - Two 2-digit numbers
  - Three 1-digit numbers

- Calculate and write multiplication & division calculations using multiplication tables.
- Recognise, find, name and write  $1/3$ ;  $1/4$ ;  $2/4$ ;  $3/4$ .
- Recognise odd and even numbers.
- Tell time to five minutes, including quarter past/to.
- Choose the right units to measure length, height, mass, temperature or capacity. Read to the nearest unit on rulers or scales.
- Use the £ sign and p sign. Use notes and coins to make particular amounts.
- Compare and describe properties of 2D and 3D shapes.
- Use mathematical vocabulary to describe position, direction and movement.
- Read and draw simple pictograms, tally charts, block diagrams and tables.

# Year 2 End of Year Expectations



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# End of Year Expectations for Year 2

This booklet provides information for parents and carers on the end of year expectations for children in our school. The National Curriculum outlines these expectations as being the minimum requirements your child must meet in order to ensure continued progress.

Throughout May 2016 your child will be undertaking statutory assessments / tests covering these expectations.

All the objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your children to achieve these is greatly valued.

If you have any queries regarding the content of this booklet or want support in knowing how best to help your child please talk to your child's teacher.

## Reading

By the end of Year 2, children are expected to:

### Word Reading

- Read and blend all sounds taught and recognise alternative sounds for letters or groups of letters.
- Read most words quickly and accurately without needing to sound or blend words they have seen before.
- Read aloud books within their reading level, without making errors and sounding out new words without long pauses.
- Read ahead to help with fluency and expression.

### Comprehension

- Comment on plot, setting & characters in familiar & unfamiliar stories.
- Recount main themes and events in a text.
- Use content & index to find information.
- Enjoy reading poems and know some by heart. Express likes and dislike about a poem. Change voice to use expression.
- Ask and answer simple questions about books or stories.
- Take part in a group talk about what what has been heard. Take turns and listen to what others have to say.
- Answer questions and make some inferences on the basis of what is being said and done.

### Spoken Language

- Listen to, talk about and have an opinion on a range of poetry, stories & non fiction.

## Writing

By the end of Year 2, children are expected to:

### Composition

- Write for different purposes, writing short and long pieces of work.

- Write poetry
- Plan their writing by writing down ideas or talking about them for each sentence.
- Read their work aloud with confidence using the tone of voice to make meaning clear.

### Vocabulary, Grammar and Punctuation

- Add these letter groups to the end of words: -er, -est, -ly.
- Use expanded noun phrases in their writing eg the beautiful, blue butterfly to describe and specify
- Tell if a sentence is a question, command, exclamation or a statement.
- Use past and present tense in their writing.
- Use apostrophes to show where letters are missing and to show possession.
- Write using subordination (when, if, that, because) and co-ordination (or,, and, but)
- Use commas in a list.
- Write with correct and consistent use of:
  - capital letters, full stops, question marks, exclamation marks.

### Spelling

- Break down spoken words into their sounds and write them mostly correctly.
- Spell common exception words (see Spelling Log)
- Spell words with suffixes eg-ment, -less, -ness, -ly.